Elevating Teachers. Inspiring Learners.

HEINEMANN PROFESSIONAL DEVELOPMENT BOOKS

FALL 2026



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GRADES 3–8



CARLA ESPAÑA AND LUZ YADIRA HERRERA

En comunidad

Lecciones para centrar las voces y experiencias de estudiantes bilingües latines

979-8-202-16255-8 | 240pp

Las trayectorias de las Dras. Carla España y Luz Yadira Herrera, como estudiantes y docentes, revelan el poder que tienen los docentes para crear espacios y experiencias liberadoras o deshumanizantes para nuestros estudiantes bilingües latines.

En comunidad centra las perspectivas de los estudiantes bilingües latines. Sus lecciones, cultural y lingüísticamente sostenibles, comienzan con un análisis de las prácticas lingüísticas en la vida y en los textos, promoviendo la reflexión tanto de estudiantescomo de docentes sobre su propio uso del lenguaje. Estas lecciones ofrecen un camino para los cuentistas en nuestro ámbito, para el análisis crítico de las narrativas históricas, para el desarrollo de una postura de justicia social y para el uso de la poesía para apoyara la comunidad.

Al ser el grupo más grande de estudiantes bilingües en Los Estados Unidos, los estudiantes latines necesitan docentes que aboguen por y con ellos, por sus prácticas lingüísticas y por sus vidas. *En comunidad* ofrece lecciones listas para el aula que amplificanlas historias e identidades diversas de los estudiantes latines.

Cada secuencia de lecciones para los grados 3 a 8 sigue un marco de pedagogías críticas del bilingüismo y:

- se enfoca en temas de lenguaje, literacidades y poder
- recomienda textos cuidadosamente seleccionados y recursos multimodales que centran las voces latinas
- centra una pedagogía de translenguaje que honra las prácticas lingüísticas de los estudiantes.

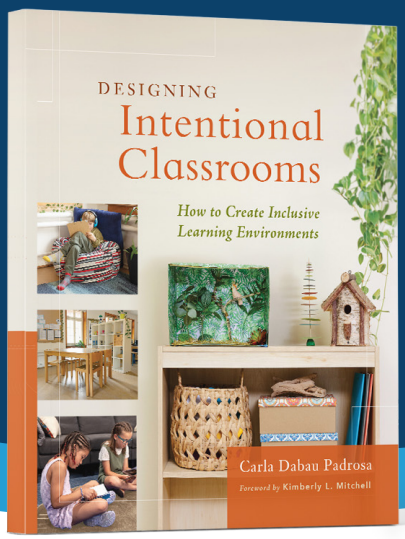


La Dra. Carla España es una educadora radicada en Nueva York, originaria de Chile, y profesora asistente de Estudios Puertorriqueños y Latinx en Brooklyn College, en la Universidad de la Ciudad de Nueva York (CUNY). Ella es la autora de *Narrative Writing with Latinx Teens: Testimonios, Texts, and Teaching* y coautora de *Libros solidarios: Teaching Language and Building Community with Latine Children's Literature in Spanish* y de *Translanguaging Collections: Affirming Bilingual and Multilingual Learners Handbook*.



La Dra. Luz Yadira Herrera es una educadora mexicana radicada en Los Angeles. Es profesora asociada de Educación Bilingüe y Formación Docente en California State University, Dominguez Hills. Es coautora de *Libros solidarios: Teaching Language and Building Community with Latine Children's Literature in Spanish* y de *Translanguaging Collections: Affirming Bilingual and Multilingual Readers*.

GRADES K–6



CARLA DABAU PADROSA

Designing Intentional Classrooms

How to Create Inclusive Learning Environments

979-8-202-14649-7 | 168pp

The classroom is an active part of learning—not just the place where it happens.

A classroom is a living ecosystem that shapes how students learn, feel, and belong. *Designing Intentional Classrooms* invites K–6 educators to reimagine classrooms as inclusive spaces that meet the emotional, behavioral, and academic needs of every student.

Classroom teacher and learning space designer Carla Dabau Padrosa shares 10 principles of classroom design that draw from the fields of neuroscience, ergonomics, and educational psychology, to help educators:

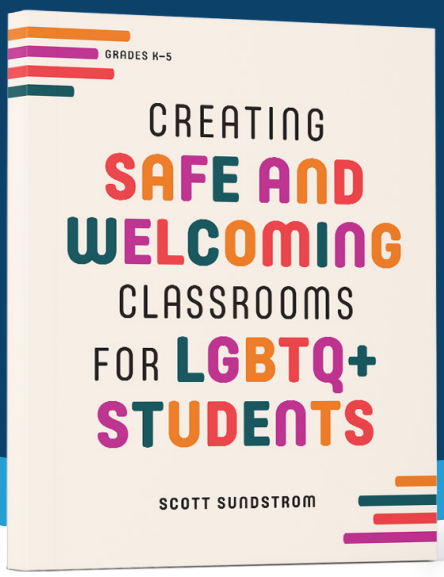
- make meaningful changes without large budgets or renovations
- design environments that promote wellness and better learning outcomes for both students and teachers
- create flexible, adaptable layouts that shift seamlessly between learning activities
- be responsive to the needs of students with learning differences
- balance technology-rich classrooms with quiet, restorative spaces

In a world of educator burnout and rising student needs, this timely guide offers practical, evidence-based strategies for transforming your learning environment without the need for major renovations or big budgets. From flexible layouts that adapt to different learning styles, to calming nature-inspired design elements, to visual cues that promote focus and belonging, Carla offers compassionate, actionable tools you can use right away.



Carla Dabau Padrosa is a teacher and learning space designer committed to creating classrooms that are inclusive, calming, and supportive for both students and educators. With extensive experience teaching across the U.S. and Europe, she has worked within international schools, always guided by a deep curiosity for how learning happens. She is passionate about inquiry-based learning in all subjects and hands-on math through manipulatives. She draws inspiration from the Reggio Emilia approach, especially its emphasis on environment and materials. Through her work in classrooms as a teacher and designer, Carla helps schools reimagine learning environments as spaces of connection, creativity, and care—even in resource-limited environments.

GRADES K–5



SCOTT SUNDSTROM

Creating Safe and Welcoming Classrooms for LGBTQ+ Students

979-8-202-09740-9 | 152pp

Inclusive Teaching Practices That Help All Students Thrive

Every student deserves to feel safe and respected at school. To feel that they belong. And yet, that isn't the reality for the LGBTQ+ students who run a much higher risk than their heterosexual, cisgender peers of feeling unsafe at school, being bullied or harassed, underperforming academically, facing mental health issues, and more.

The good news is that even one supportive adult can reduce these risks and make a lasting difference for LGBTQ+ students.

You can be that adult.

Creating Safe and Welcoming Classrooms for LGBTQ+ Students offers practical strategies, reflective questions, real classroom examples, and insights from K–5 educators doing this work every day. Dr. Scott Sundstrom breaks down what this work looks like in real classrooms, with actionable steps you can take right away.

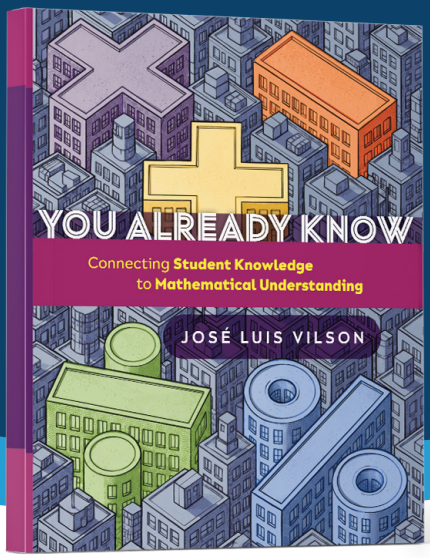
Grounded in today's realities, this book meets you where you are and helps you turn intention into action and create dynamic, supportive spaces where *every* student can thrive.

Let's get to work, together.



Dr. Scott Sundstrom (he/him) is a school district administrator and adjunct professor of education. His work focuses on supporting teachers, schools, and districts in creating safe and inclusive classrooms and affirming LGBTQ+ students. He holds a Ph.D. in Curriculum and Instruction from the University of Minnesota and has been an elementary classroom teacher, student teacher supervisor, and national literacy consultant.

GRADES 4–10



JOSÉ LUIS VILSON

You Already Know

Connecting Student Knowledge to Mathematical Understanding

978-0-358-97306-5 | 184pp

Math instruction doesn't have to begin with what students are missing. It can begin with what they already know.

In *You Already Know*, veteran educator José Vilson offers a practical, classroom-tested framework that helps teachers uncover, honor, and build on the knowledge students bring with them every day. Drawing on more than fifteen years of teaching experience, José shows how responsive math instruction can help students build confidence, deepen conceptual understanding, and see themselves as capable mathematical thinkers.

Organized around five core principles of responsive math pedagogy, *You Already Know* helps teachers:

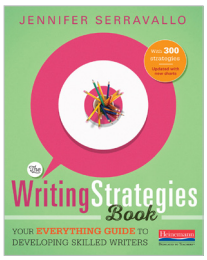
- surface and build on students' existing knowledge and experiences
- foster productive struggle and use mistakes as opportunities for learning
- strengthen mathematical confidence, identity, and agency
- promote discourse, collaboration, and student-led thinking
- connect rigorous mathematical concepts to meaningful contexts and real-world understanding

Through engaging classroom stories, practical lesson examples, and adaptable instructional moves, José gives teachers concrete ways to make math more meaningful without abandoning their curriculum, standards, or pacing demands.

Whether you're supporting students who feel disconnected from math or looking for responsive strategies they can use right away, this book offers a necessary shift: start with students, build from their thinking, and create math classrooms where understanding can grow.



Dr. José Luis Vilson is a veteran educator, sociologist, author, and nationally recognized voice on math, race, and education. With more than fifteen years of classroom experience in New York City, he brings deep practical knowledge of how students build confidence, strengthen mathematical understanding, and come to see themselves as capable thinkers. He is the executive director and co-founder of EduColor, an organization dedicated to building, supporting, and amplifying communities of educators of color. Throughout his work, Vilson brings together classroom-tested math pedagogy, sociological insight, and a commitment to honoring students' knowledge, identities, and lived experiences.



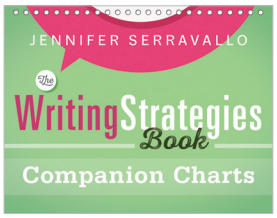
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Your Everything Guide to Developing Skilled Writers

Jennifer Serravallo

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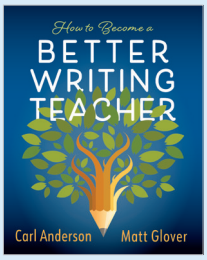


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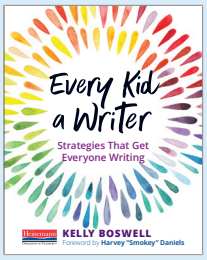


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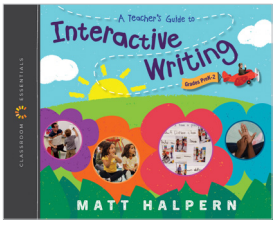


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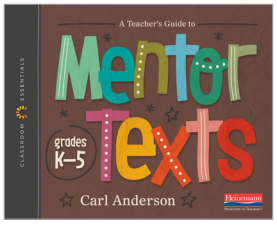


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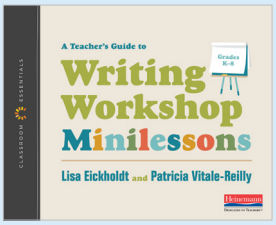


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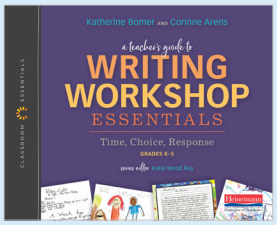


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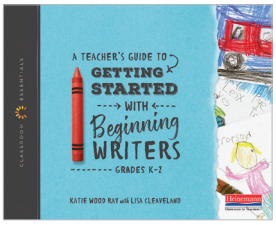


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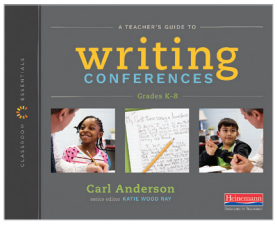


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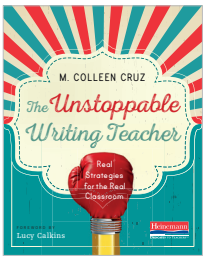


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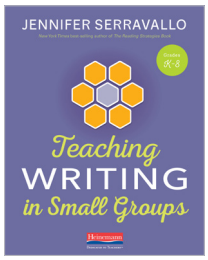


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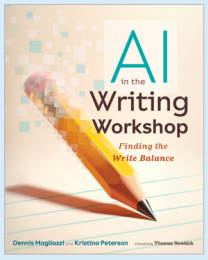


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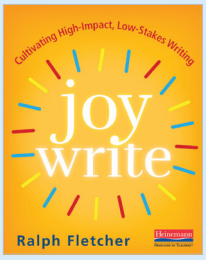


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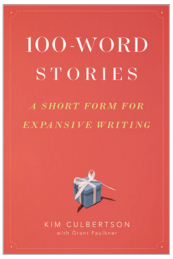


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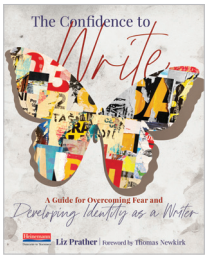


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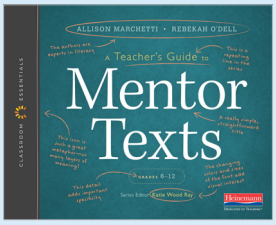


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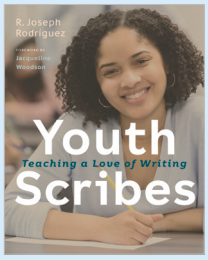


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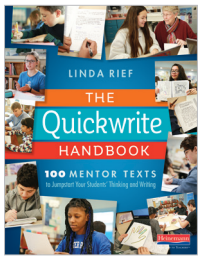


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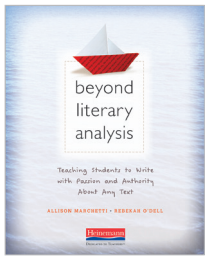


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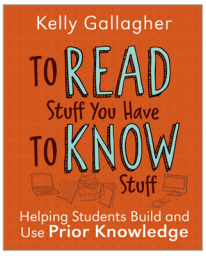


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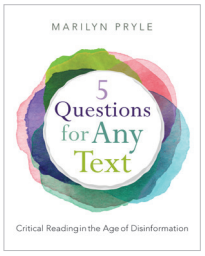


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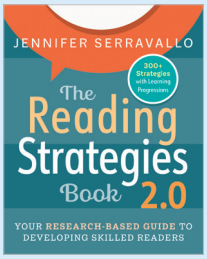


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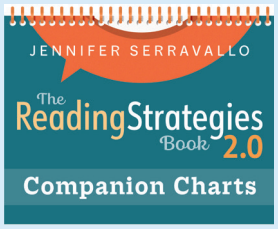
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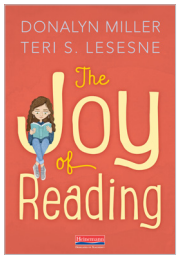


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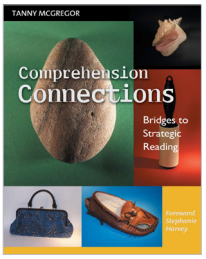


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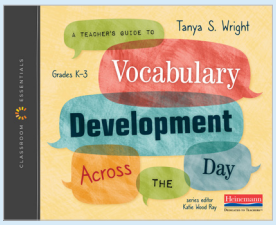


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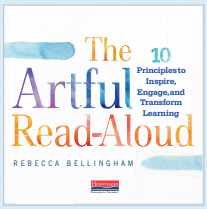


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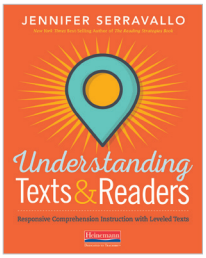


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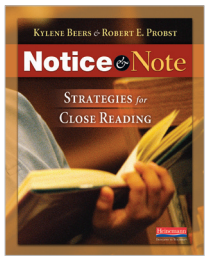


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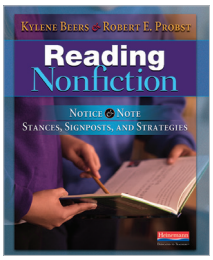


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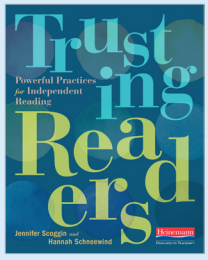


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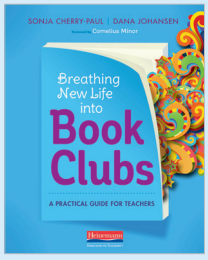


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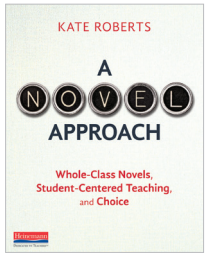


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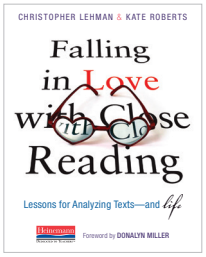


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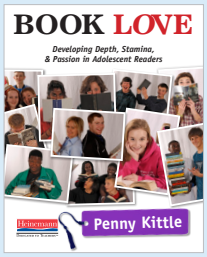


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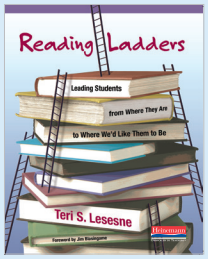


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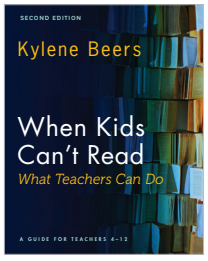


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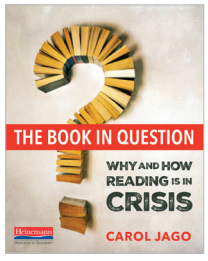


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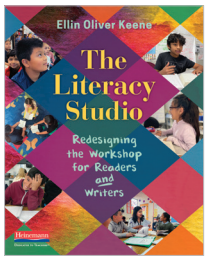


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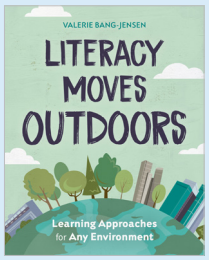


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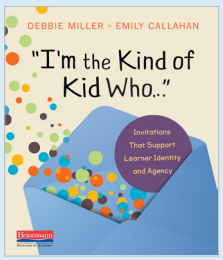


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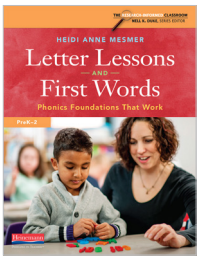


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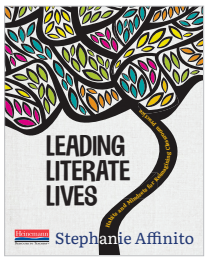


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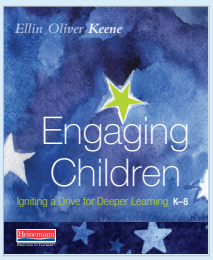


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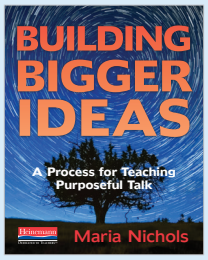


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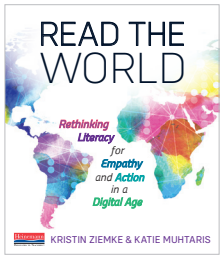


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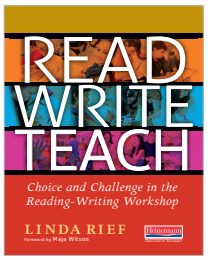


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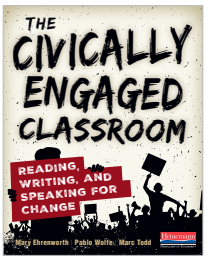


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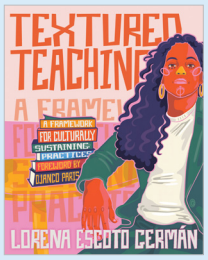


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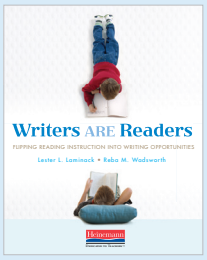


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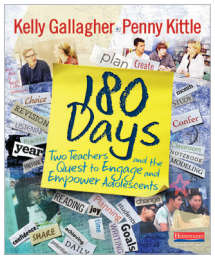


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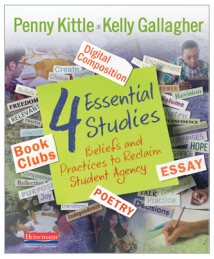


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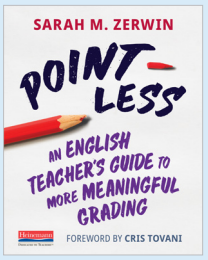


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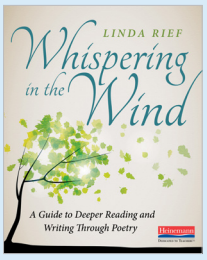


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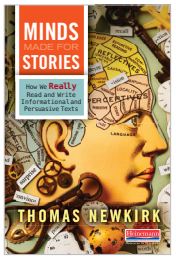


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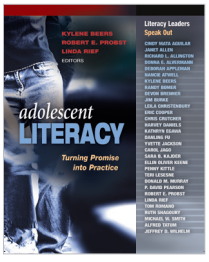


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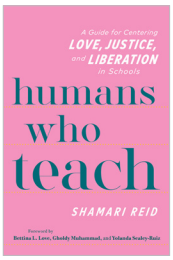


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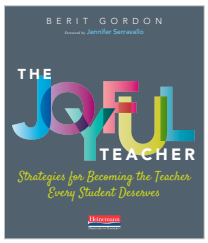


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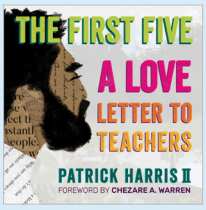


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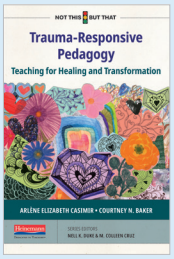


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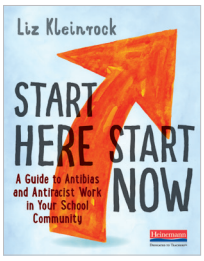


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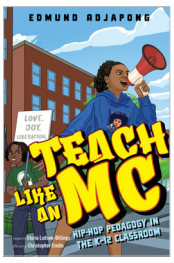


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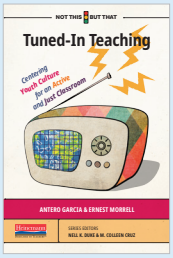


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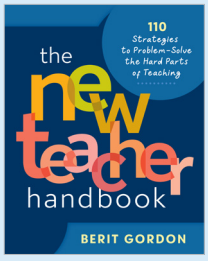


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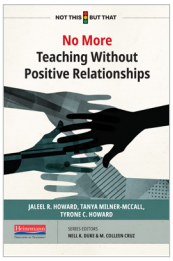


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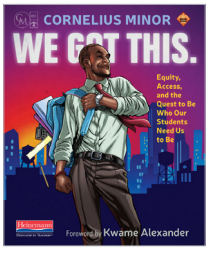


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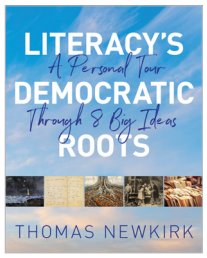


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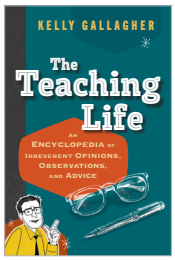


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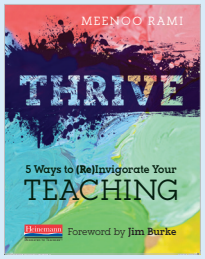


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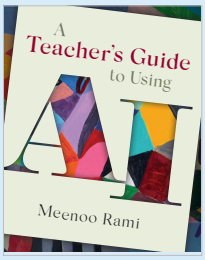


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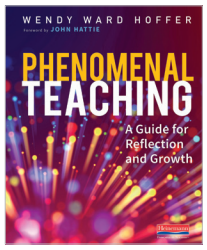


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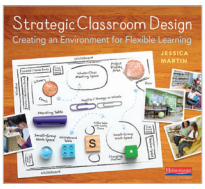


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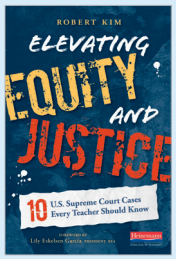


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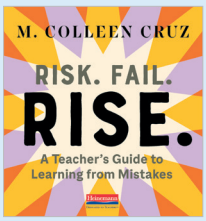


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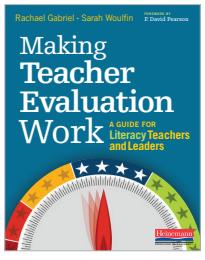


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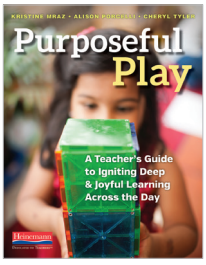


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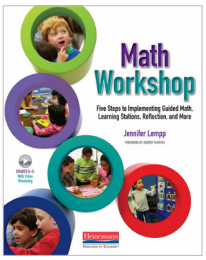


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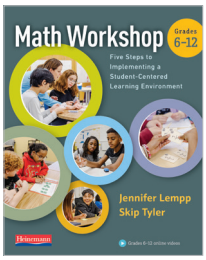
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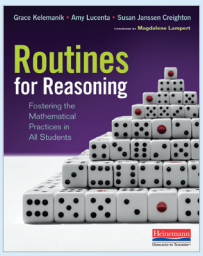
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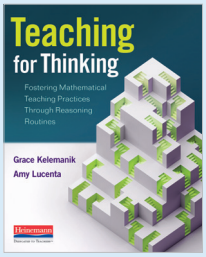
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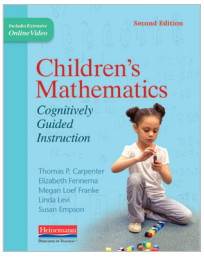
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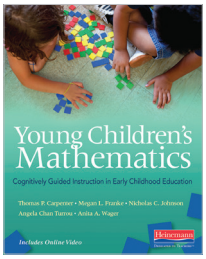
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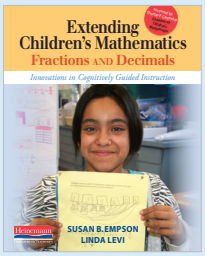
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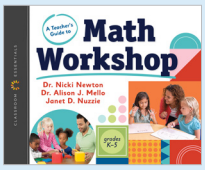
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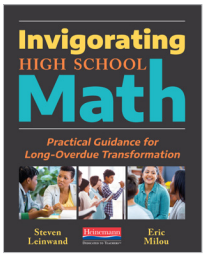
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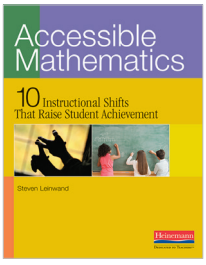
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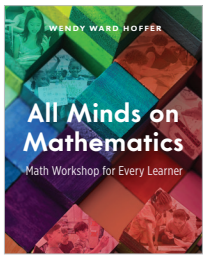
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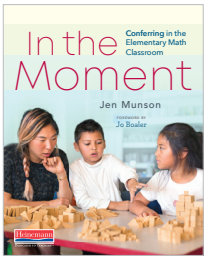


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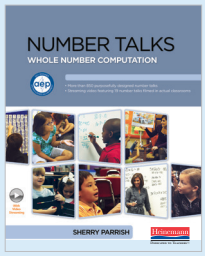


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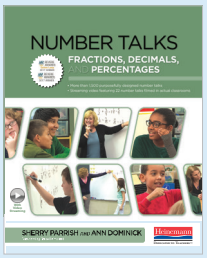


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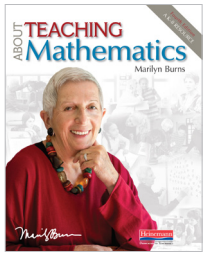


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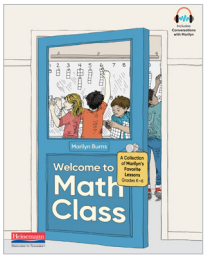


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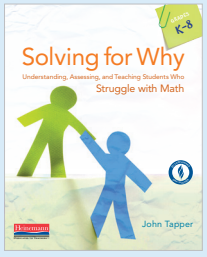


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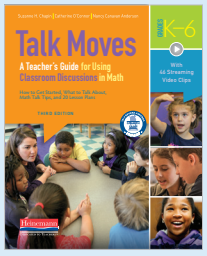


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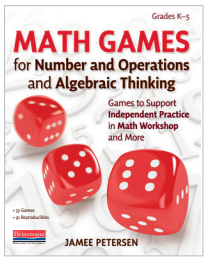


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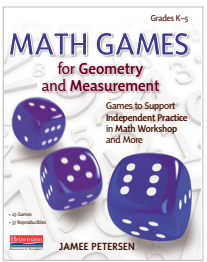


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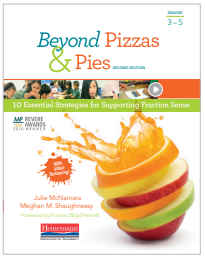


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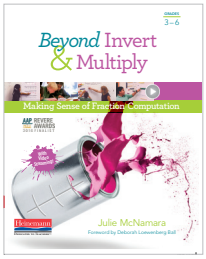


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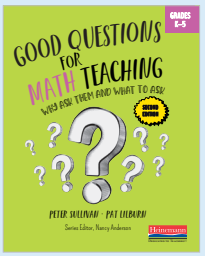


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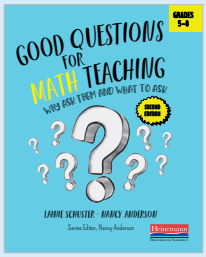


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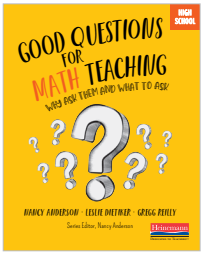


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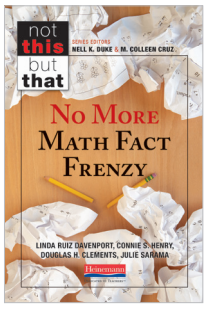
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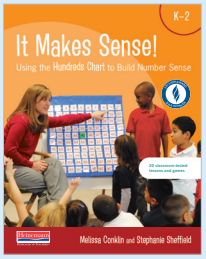


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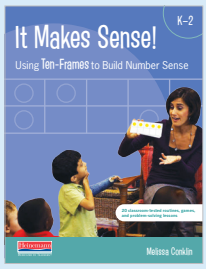


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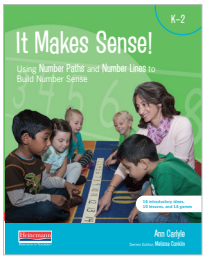


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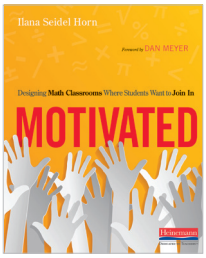


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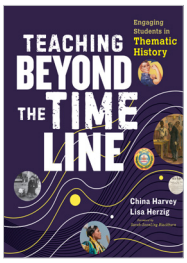


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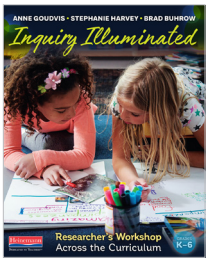


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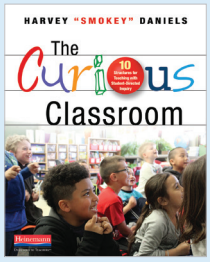


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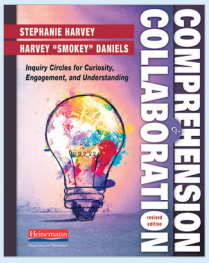


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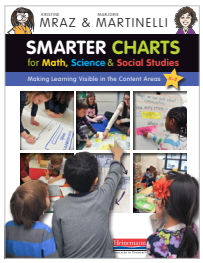


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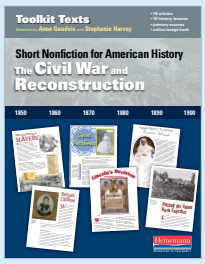


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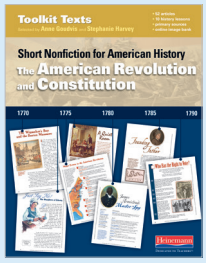


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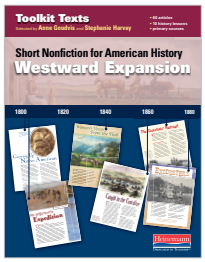


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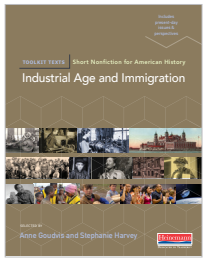


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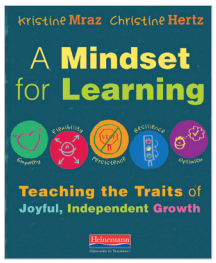


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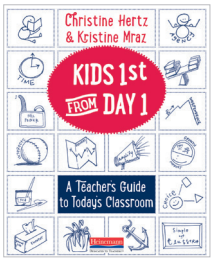
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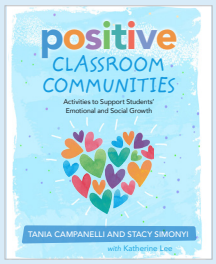
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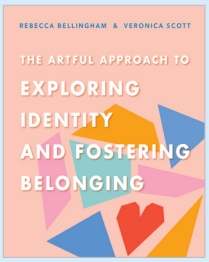
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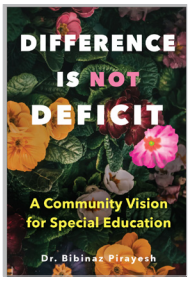


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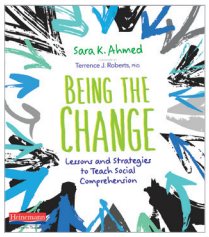
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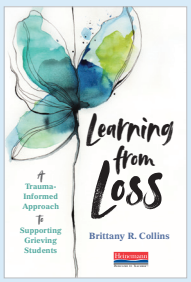
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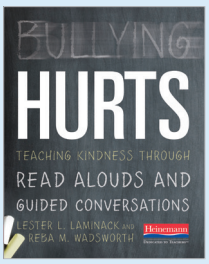
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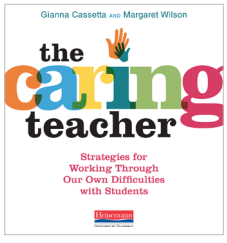
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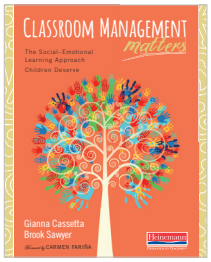
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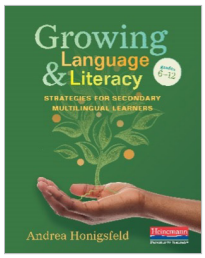
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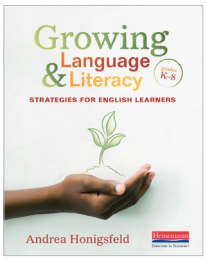


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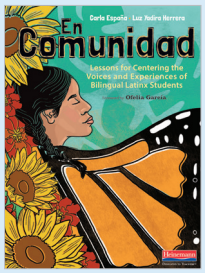


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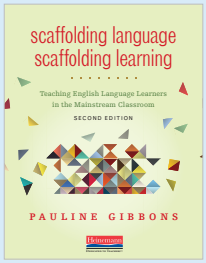


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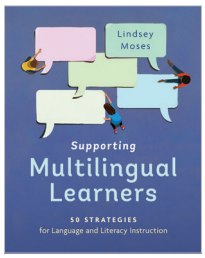


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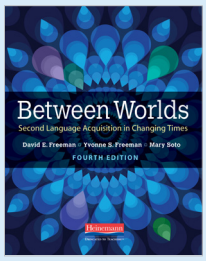


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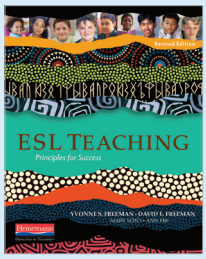


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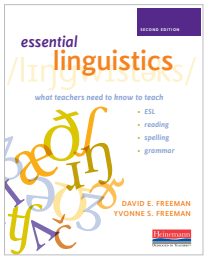


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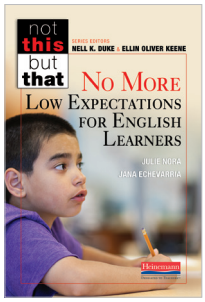


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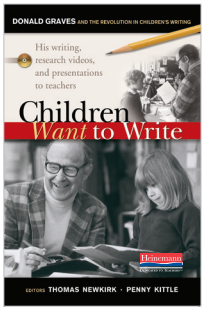
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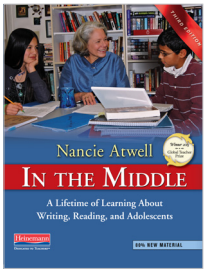
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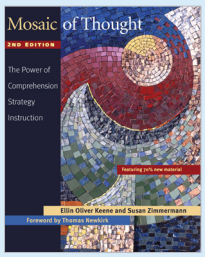
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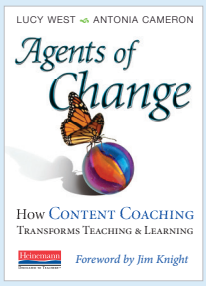
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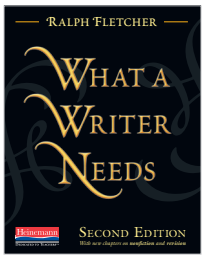
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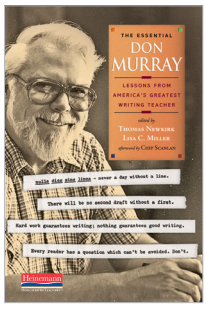


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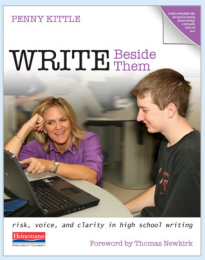
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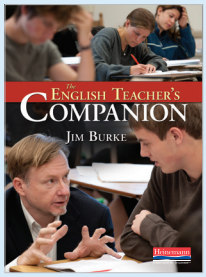
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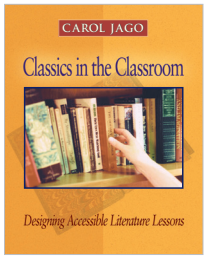
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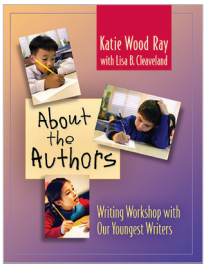
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