

Elevating Teachers. Inspiring Learners.

HEINEMANN PROFESSIONAL BOOKS

2026



Heinemann

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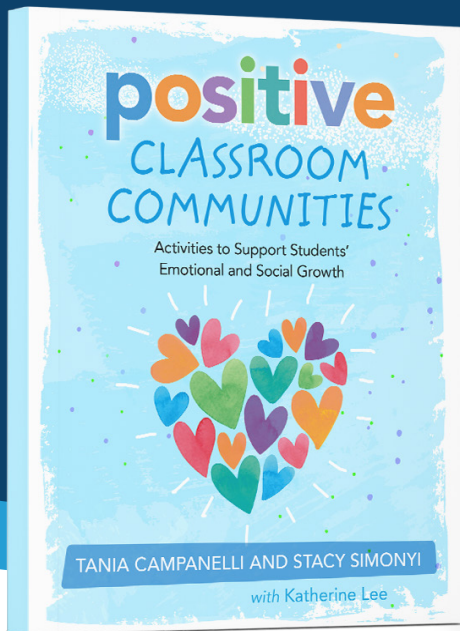
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TANIA CAMPANELLI AND STACY SIMONYI

Positive Classroom Communities

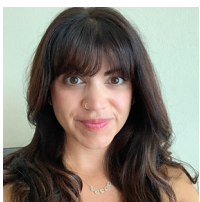
Activities to Support Students' Emotional and Social Growth

978-0-325-17991-9 | 224pp

Create Classrooms Where Students Feel Seen, Safe, and Ready to Learn

Positive Classroom Communities is your practical guide to fostering an environment where every child feels ready to learn. Rooted in the trusted CASEL framework, it provides easy-to-implement strategies, flexible activities, and compassionate guidance to help students build self-awareness, manage emotions, navigate relationships, and make responsible decisions.

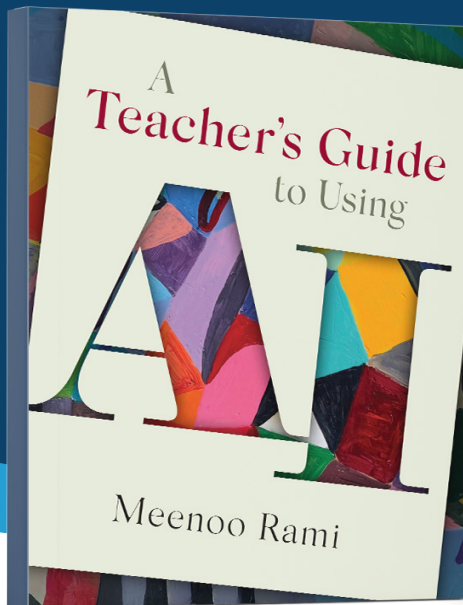
Whether you're new to Social and Emotional Learning (SEL) or looking to deepen your practice, this resource empowers you to support each student's unique journey—while nurturing a positive, inclusive classroom culture.



Tania Campanelli is from Montreal, Canada. She received a Bachelor of Education from McGill University and taught in Montreal before moving to Burlington, Vermont. She completed a Master of Education with a specialty in Trauma-Informed Education and Mindfulness for Educators. She has spent many summers teaching French and English in Switzerland and is currently teaching at The Carol Morgan School in Santo Domingo, Dominican Republic.



Dr. Stacy Simonyi holds multiple degrees in education with specializations in literacy instruction. She has been an educator in various positions and settings since 2005 and is currently an assistant professor at Saint Michael's College in Colchester, Vermont, where she teaches multiple courses, including child development and trauma-informed educational practices.



MEENOO RAMI

A Teacher's Guide to Using AI

979-8-202-09741-6 | 152pp

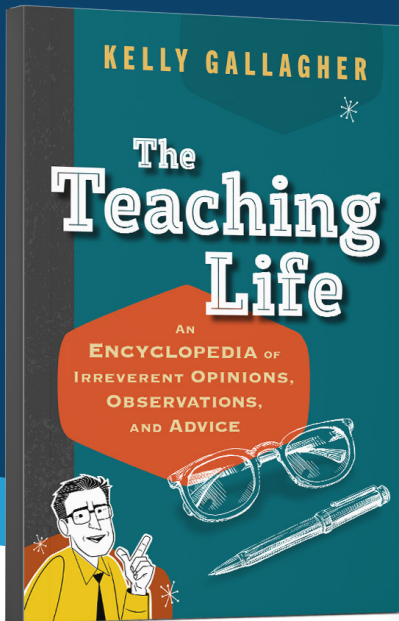
Ethics, Challenges, Strategies, and Prompts for Getting Started With and Teaching About AI

A Teacher's Guide to Using AI is an essential companion for educators navigating the rapidly evolving world of artificial intelligence in schools. Meenoo Rami offers clear, specific, actionable guidance to help understand, incorporate, and make sense of AI's role in the classroom, including:

- practical strategies for using AI to save time, personalize instruction, and communicate with caregivers
- integrating AI into lesson planning, creating and refining assignments, planning curricula, analyzing student data, and providing feedback
- guidance for teaching students about AI's capabilities, limitations, ethical considerations, and potential risks as well as how it can supercharge their learning and agency.



Meenoo Rami has spent her years in the classroom leveraging technology to benefit students and her years in the tech sector advocating for teachers and students. She is a National Board Certified teacher and National Writing Project teacher-consultant who taught English at the Science Leadership Academy and other public schools for a decade. At Microsoft, she helped teachers refine their practice as a Gates Foundation teaching fellow and led Minecraft Education. She has built education and AI products used by millions of learners, bringing a classroom teacher's perspective to the design of technology that supports real learning.



KELLY GALLAGHER

The Teaching Life

An Encyclopedia of Irreverent Opinions,
Observations, and Advice

979-8-202-09739-3 | 232pp

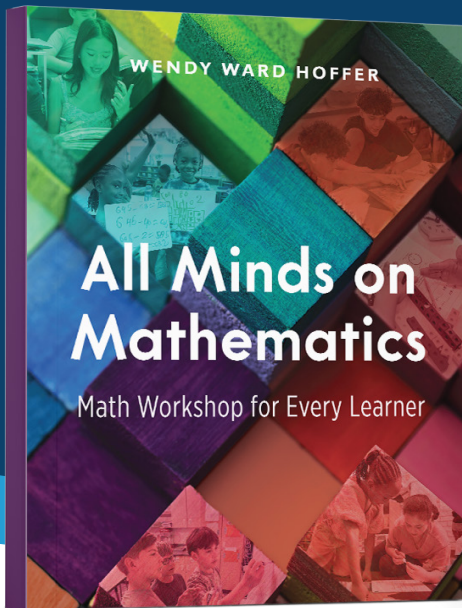
The Desk-Side Companion Every Teacher Needs

Kelly Gallagher is a literacy pioneer known for helping educators teach reading and writing more effectively. In *The Teaching Life*, he synthesizes 35 years of classroom experience into a practical guide to help educators of all subject matters navigate the daily challenges of teaching in today's classrooms.

Organized from A–Z, *The Teaching Life* is packed with strategies and candid insights distilled from decades of teaching. Whether you're a first-year teacher or a seasoned veteran, Kelly offers a wealth of valuable information on how to manage the kaleidoscope of issues teachers encounter daily, from the mind-numbing to the meaningful.



Kelly Gallagher taught at Magnolia High School in Anaheim, California, for 35 years. He is the coauthor, with Penny Kittle, of *Four Essential Studies*, as well as the best-selling *180 Days*. Kelly is also the author of several other books on adolescent literacy, most notably *Readicide* and *Write Like This*.



WENDY WARD HOFFER

All Minds on Mathematics

Math Workshop for Every Learner

979-8-202-06747-1 | 208pp

Unlock Every Learner's Mathematical Potential

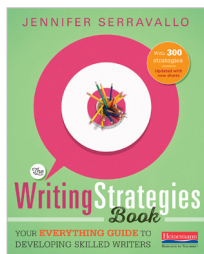
Grounded in research and enriched by authentic classroom vignettes, *All Minds on Mathematics* shows how a math workshop can meet every learner's need for safety, purpose, inspiration, challenge, support, and growth in the context of math learning.

All Minds on Mathematics provides practical solutions for creating engaging, inclusive math experiences that spark curiosity, build student agency, and deepen understanding. Wendy empowers teachers to design and facilitate effective math lessons that make learning accessible, joyful, and transformative. Discover how to unlock every student's potential and foster a love of mathematics for all.



Senior Director of Content Development and Publications at the Denver-based nonprofit Public Education & Business Coalition (PEBC), **Wendy Ward Hoffer** presents workshops for educators nationwide. She is the author of six books, including *Phenomenal Teaching*, *Cultivating STEM Identities*, *Developing Literate Mathematicians*, *Minds on Mathematics*, and *Science as Thinking*. She received her MA in Education from Stanford University and earned National Board Certification while teaching middle school math and science in Denver Public Schools.

WRITING

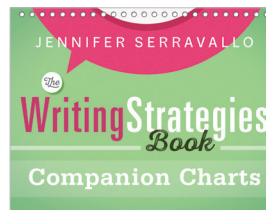


The Writing Strategies Book Your Everything Guide to Developing Skilled Writers

Jennifer Serravallo

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Paperback
978-0-358-97238-9 / 424pp
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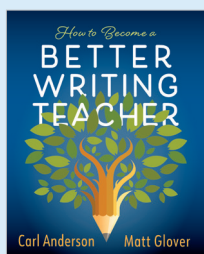


The Writing Strategies Book Companion Charts

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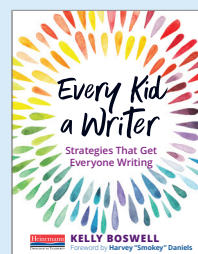


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Carl Anderson and Matt Glover

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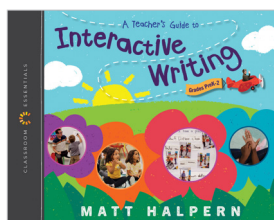


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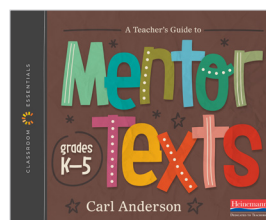


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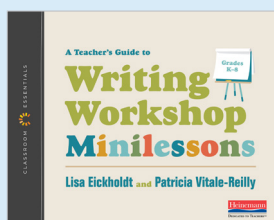


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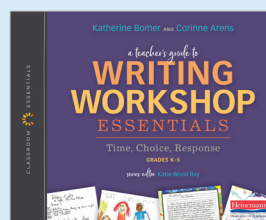


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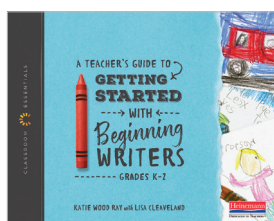


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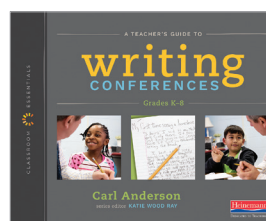


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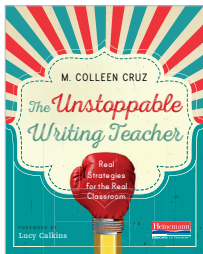
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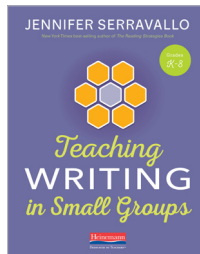


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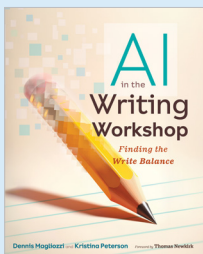


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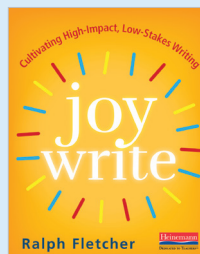


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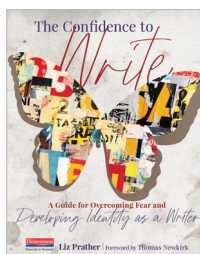


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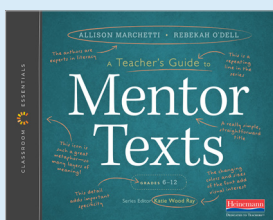


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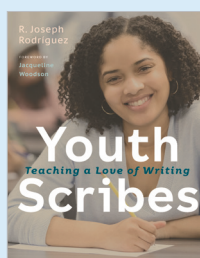


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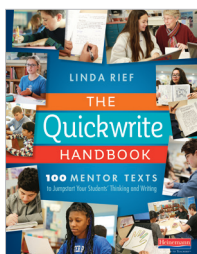


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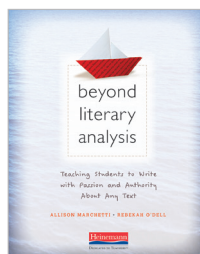


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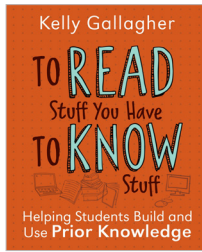


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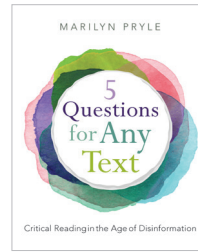
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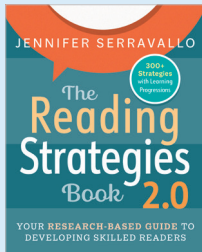
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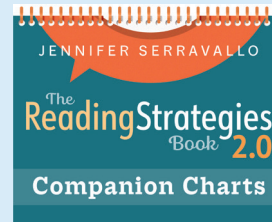


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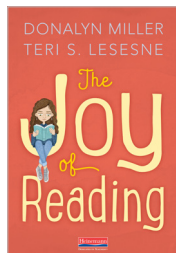
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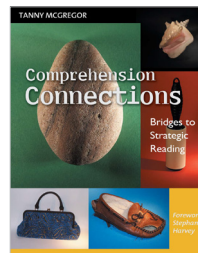
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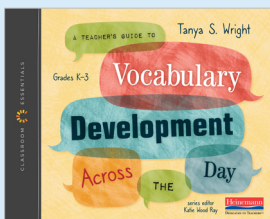
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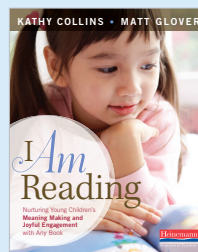
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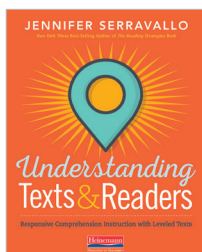
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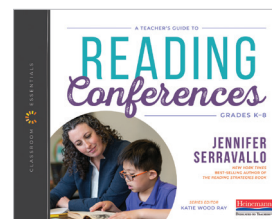
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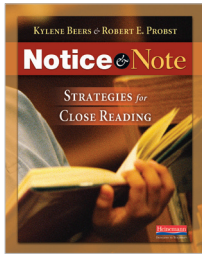
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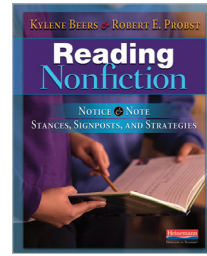


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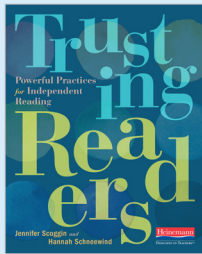


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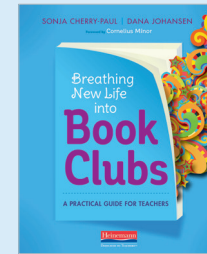


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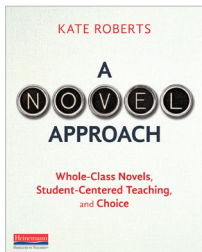


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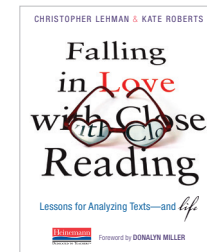


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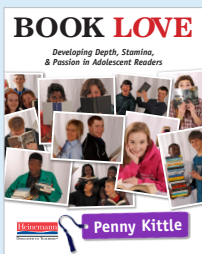


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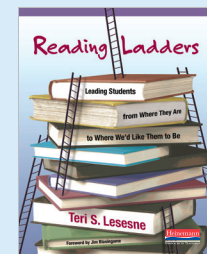


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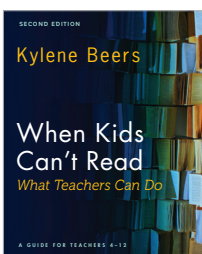


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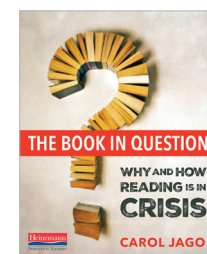


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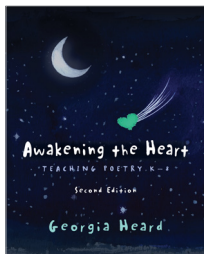


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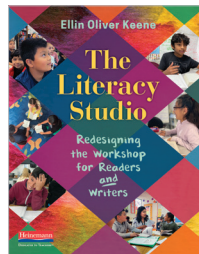


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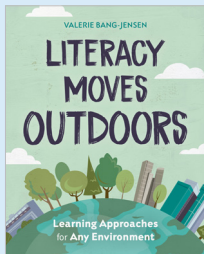


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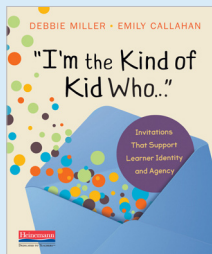


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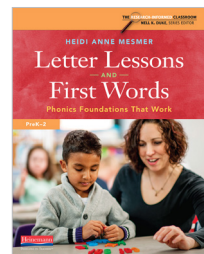


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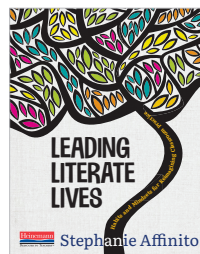


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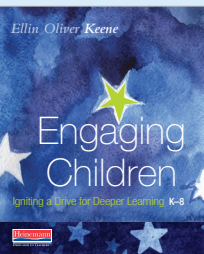


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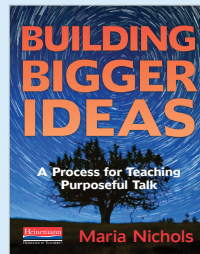


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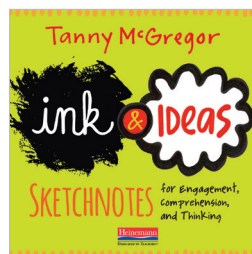


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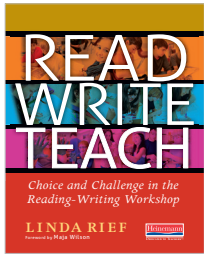


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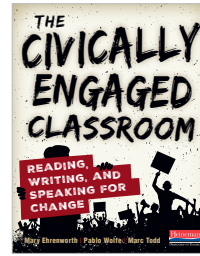
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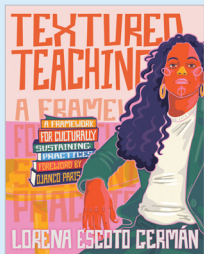
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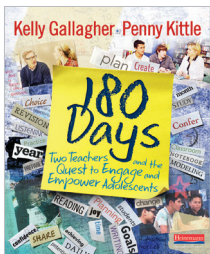
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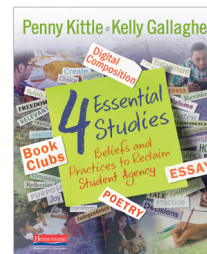
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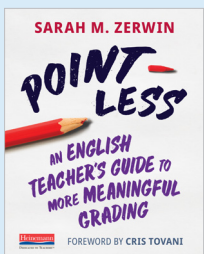
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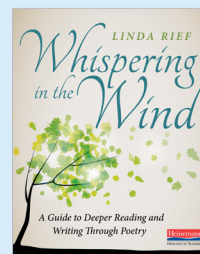
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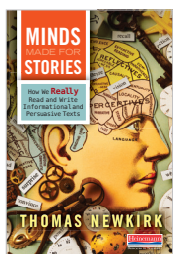
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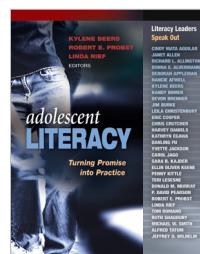
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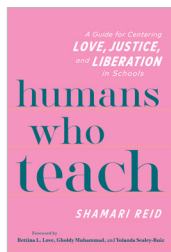


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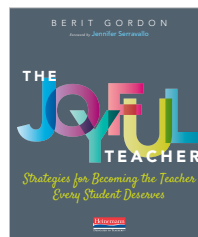
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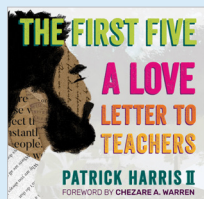
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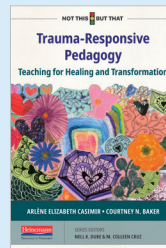
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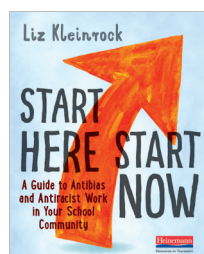
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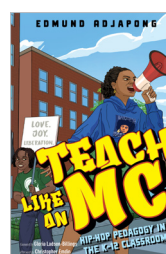
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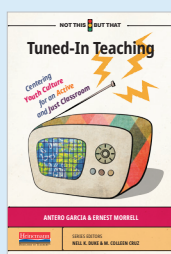
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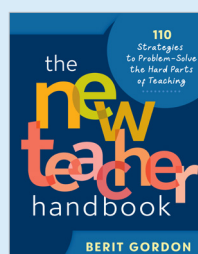
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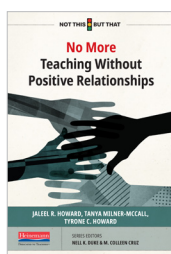
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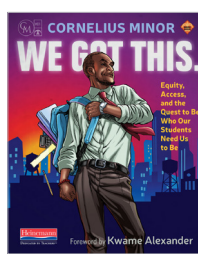
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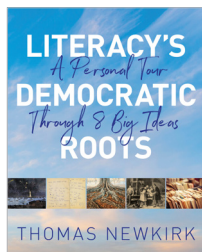
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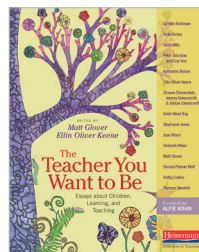
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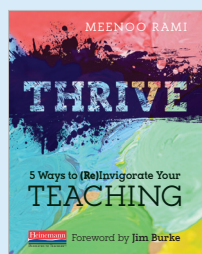
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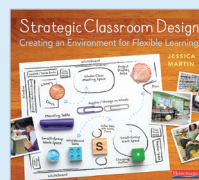
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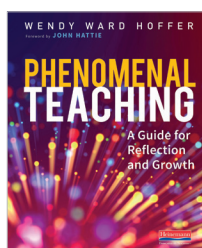
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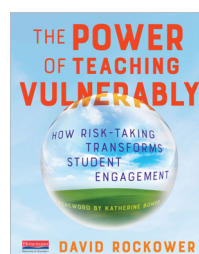
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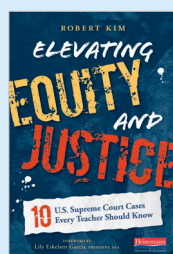
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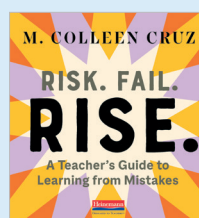
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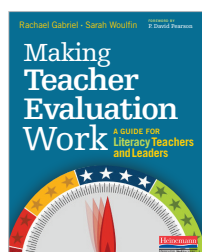
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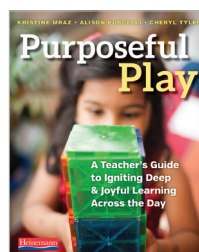
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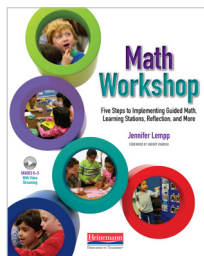
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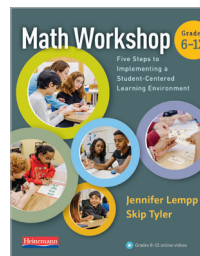


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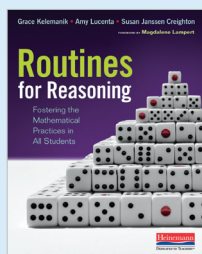


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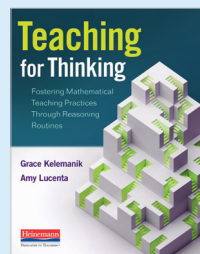


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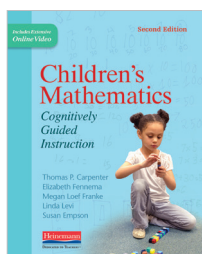


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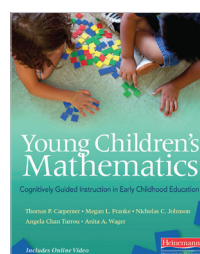


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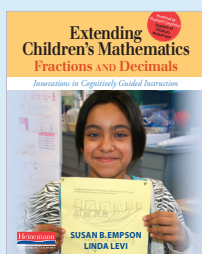


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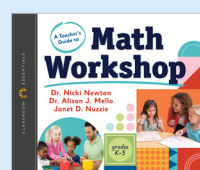


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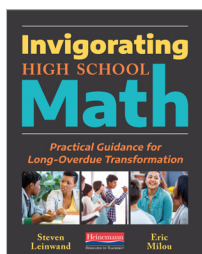


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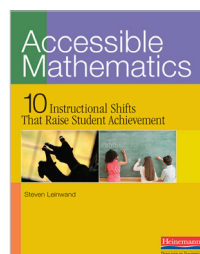


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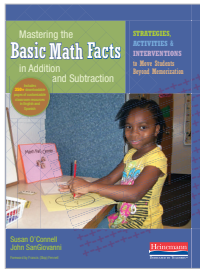


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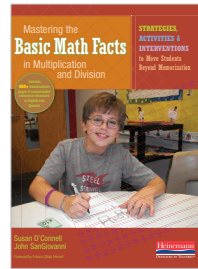


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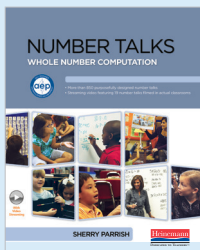


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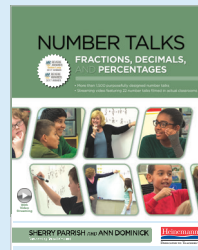


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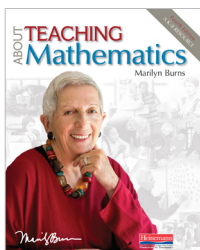


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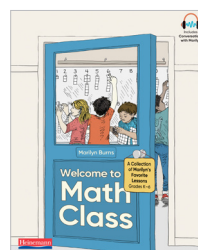


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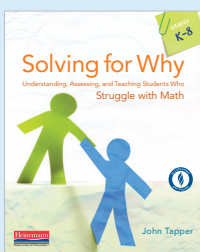


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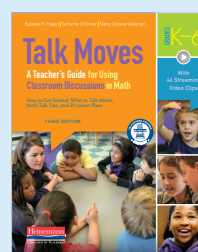


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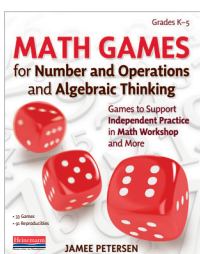


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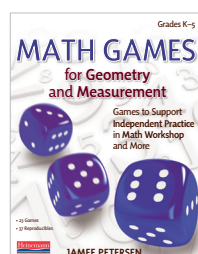


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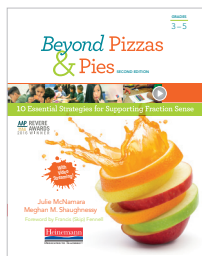


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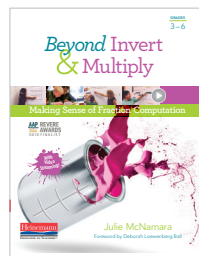


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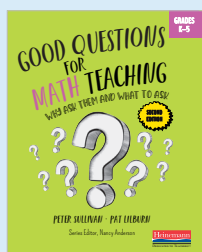


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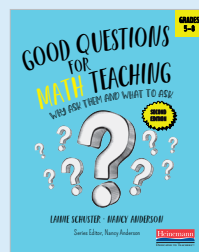


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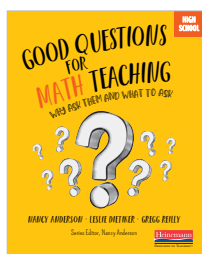


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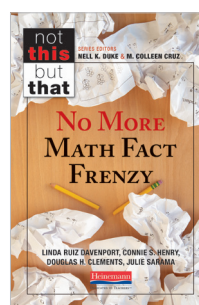


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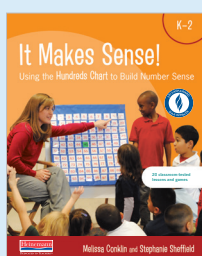


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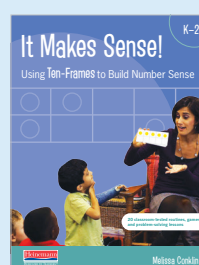


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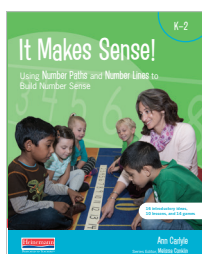


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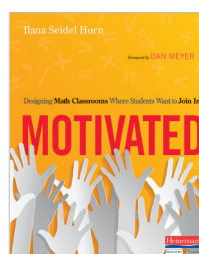


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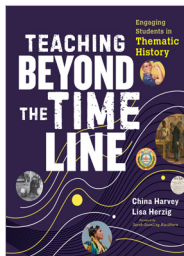
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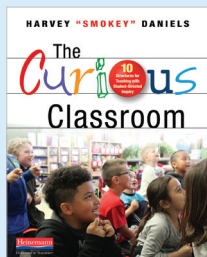
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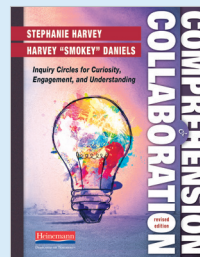
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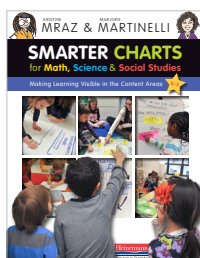
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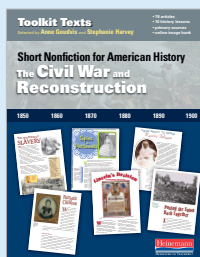
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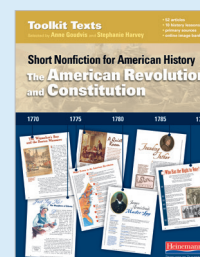
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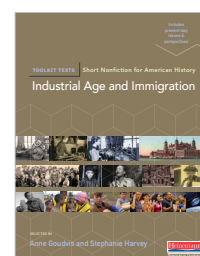
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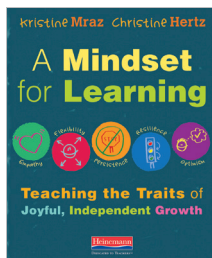
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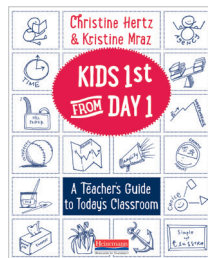


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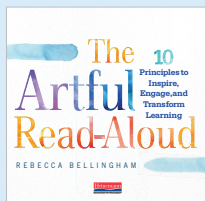


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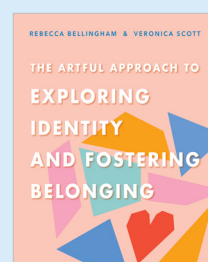


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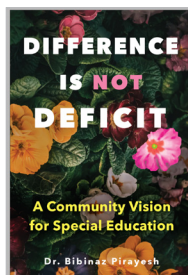


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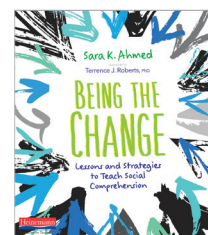


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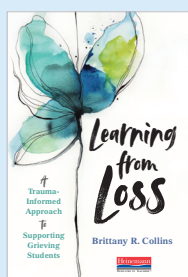


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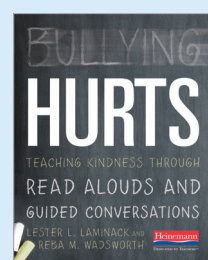


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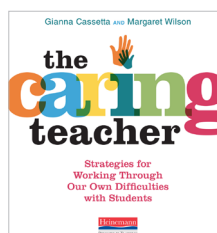


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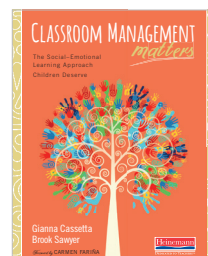


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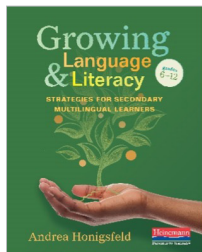
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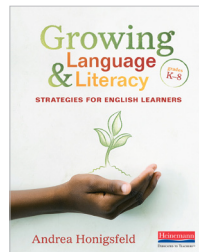


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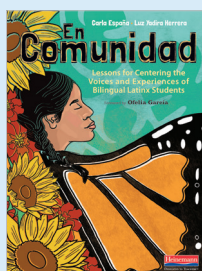


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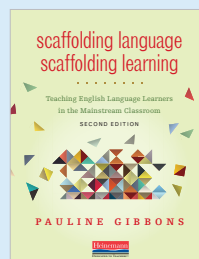


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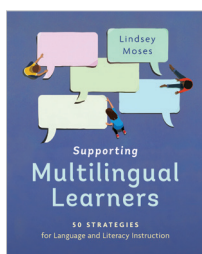


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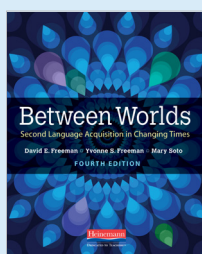


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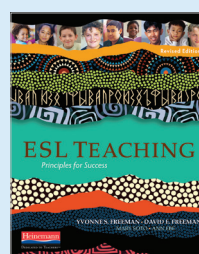


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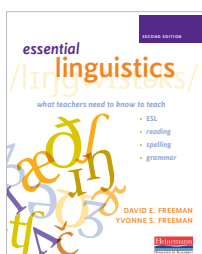


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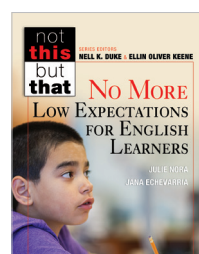


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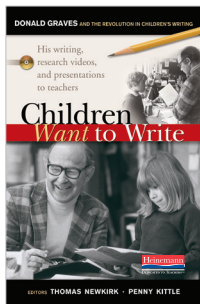
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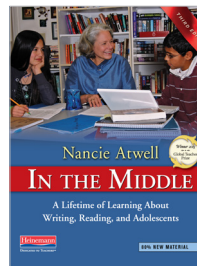


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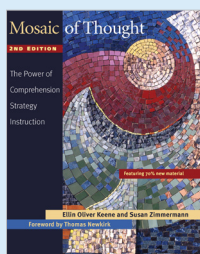


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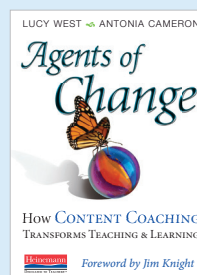


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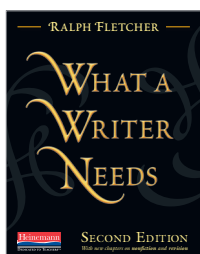


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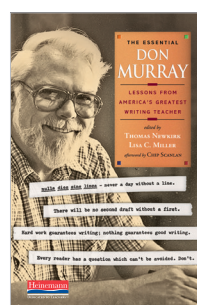


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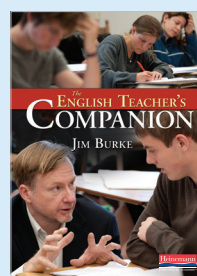


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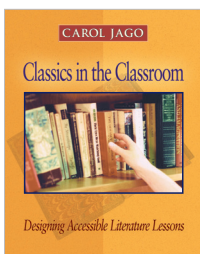


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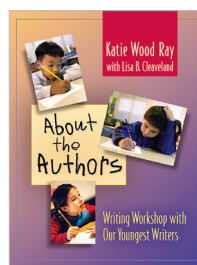


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