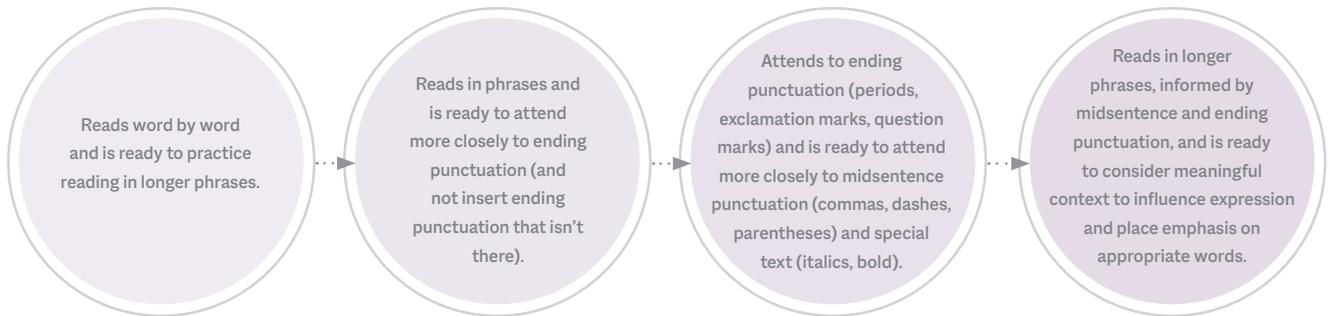


expression and intonation. Then, as sentences become longer and authors use more midsentence punctuation (commas, em dashes, parentheses), they'll need to attend to this punctuation in order to achieve prosody.



Skill progressions will help you match what you notice from the assessments you give your students to specific strategies your students need to progress.

On the left of each chapter's progression, you'll find a conclusion you can draw from observing or assessing a student.

On the right, you'll find suggested strategies to help the student grow.

A Progression of Skills: Engagement and Motivation

If a student . . .	Then you might teach . . .
<p>Needs support choosing texts that are of interest (and that they can read with comprehension, accuracy, and fluency).</p>	<ul style="list-style-type: none"> 2.1 Find Your Next Great Read 2.2 Consider Aspects of Your Identity to Help You Choose 2.3 Find Your Topic Territories 2.4 Seek Out Recommendations from Readers You Trust 2.5 Read a Review to Help You Choose 2.6 Sample the Book, Then Decide 2.7 Check the Book's Readability 2.8 If It's Not Working, Let It Go
<p>Chooses appropriate texts and is ready to start identifying a purpose or making a plan for reading time.</p>	<ul style="list-style-type: none"> 2.9 Read with a Purpose in Mind 2.10 Make Reading Resolutions 2.11 Plan Goal-Focused Stopping Places 2.12 Prepare to Purposefully Pause 2.13 Plan Ahead for Unexpected Reading Moments
<p>Can sustain reading for a short period of time and is ready to improve attentional focus to increase stamina, and to monitor for meaning and fix-up and reengage as needed.</p>	<ul style="list-style-type: none"> 2.14 Choose Your Reading Environment 2.15 Vary the Length, Type, or Difficulty of Texts 2.16 Look Ahead, Take Breaks 2.17 Consider Mind over Matter 2.18 Retell and Jump Back In 2.19 Reread and Jump Back In 2.20 Restart Your Reading 2.21 Prime Yourself with Prior Knowledge 2.22 Fix the Fuzziness 2.23 Get Focused with Questions Before You Read 2.24 Ask Questions as You Read 2.25 Visualize to Focus 2.26 Monitor and Adjust Your Pace