



# The Reading Strategies Book 2.0

## IF/THEN Chart

**Discover how to handle any reading challenge your students bring to the classroom.**

If...	Then, here is how <i>The Reading Strategies Book 2.0</i> will help
You need a practical reading resource aligned to the <b>science of reading</b> .	RSB 2.0 bases recommended practices on more than 700+ citations from decades of reading research in neuroscience, linguistics, psychology, and education. Strategies have been shown to support all students across all grades learning levels, and socioeconomic backgrounds. Additionally, research indicates that strategies strengthen readers' improvement in all areas of reading.
You need help teaching the <b>full range of reading skills</b> students need for proficiency.	RSB 2.0 covers the full range of reading skills outlined in The Simple View, Scarborough's Rope, and the Active View of Reading models. Each chapter focuses on one of 13 equally important reading goals, from accurate word reading and fluency to understanding main ideas and key details, and more.
You are working to help students <b>build and retain knowledge</b> .	RSB 2.0 offers proven strategies that help students understand <i>how</i> to tackle any aspect of any text allowing them to concentrate on <i>what</i> they are learning. Strategies have been shown to help students activate prior knowledge and integrate and mediate knowledge while reading.
You need to better tailor lessons to meet readers' <b>diverse needs</b> .	RSB 2.0 features classroom-tested strategies that meet students where they are and provides scaffolding to ensure they meet learning objectives. Helpful skill progressions at the beginning of each chapter guide you to the strategies that will best help students at any phase of their learning.
You use a <b>reading program</b> and need doable, research-based practices to ensure all students meet program learning objectives.	RSB 2.0 includes research-based, classroom-tested practices that support explicit teaching and help you explain concepts, model skills, and provide scaffolding. The more than 300+ strategies support the teaching of proficiencies outlined in state standards, around which most reading programs are built.
You need help matching <b>assessment data to lessons</b> .	RSB 2.0 lists the skills that students will work on for each of the 13 reading goals, allowing you to quickly target the skills your assessment data shows your students need to hone. And, RSB 2.0 includes several strategies for every skill, giving you (and your students) multiple ways to target and build each skill.

**Learn more** about *The Reading Strategies Book 2.0* and Companion Charts.

If...	Then, here is how <i>The Reading Strategies Book 2.0</i> will help
You need help determining <b>which reading goals</b> your students should be working on.	RSB 2.0 provides a concise, but detailed description of each of 13 reading goals allowing you to quickly review multiple goals to see which best match students' needs. Furthermore, RSB 2.0 presents assessment ideas for each of 13 reading goals, guiding you through how best to decide which reading goal(s) will help your student at any given moment.
You need to provide your students with just-in-time, research-based how-tos to <b>access grade-level complex texts</b> .	RSB 2.0 includes 300+ strategies that follow a skill progression for each of 13 reading goals, allowing students to learn new strategies as they graduate to increasingly complex texts. And with multiple strategies in their toolbox, students can be flexible as they match the just-right strategy to different aspects of the text.
You need a resource that helps your students master <b>grade-level reading standards</b> .	RSB 2.0 covers the full range of reading skills and includes strategies aligned to the reading standards required by most states for students in K–8; alignments to many are available for free online. Skill progression charts help you easily map skills to relevant state standards.
You teach <b>middle or high school students</b> .	RSB 2.0 includes strategies for skills—motivation, summarizing, inferring, synthesizing, analyzing, questioning, etc.—that middle and high school students need to continue to hone. Strategies for all aspects of reading comprehension—plot and setting, character, main idea, key details, themes and ideas, vocabulary and figurative language, and text features—support the type of reading middle school students do.
You teach <b>social sciences or sciences</b> .	RSB 2.0 includes chapters on determining the main idea, exploring text features, uncovering key details, and comprehending vocabulary—all key to reading densely packed expository texts. Furthermore, research shows that strategies help students activate knowledge and integrate and mediate knowledge while reading.
You have the first edition and are wondering if <b>upgrading to 2.0</b> will further streamline your teaching and better accelerate student learning.	RSB 2.0 introduces new if-then skill progression charts that anchor and organize each of the 13 reading goal chapters, with the strategies organized from the beginning to the end of the skill progression. This new organizational scheme helps teachers identify skills aligned to grade standards and streamlines finding the right strategy(ies) for each lesson. Furthermore, there are 100+ new strategies, 100 extensively revised strategies, and significant updates to the remaining 100+ strategies. A new Getting Started chapter and new introductions for each of the 13 reading goal chapters provide a critical research base (700+ citations) for how strategies strengthen readers' improvement in all areas of reading.

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