



The Reading Strategies Book 2.0



The

Writing Strategies Book

Amplify CKLA Correlations

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Kindergarten

In Kindergarten, there are 10 "Skills Strand" units per year, and 12 "Knowledge Strand" domains per year. The "Skills Strand" units correlate to Goal #3, Accuracy (Serravallo, 2023, p. 92-124). Below are strategy correlations for the Overall Learning Outcomes in all of the "Knowledge Strand" domains.

Knowledge Domain 1: Nursery Rhymes and Fables

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Identify rhyming words	4.25	
Identify literary elements such as character, main events, and moral lessons.	1.6, 1.7, 1.8, 5.2, 6.1, 7.1	
Compare and contrast characters from different rhymes and fables	6.13, 7.1	
Sequence events in a rhyme or story	1.12, 5.2	
Retell a story by drawing and writing details about the characters and events	1.12, 1.13, 5.1, 5.2	Goal #1, Composing with Pictures (p. 34-55), includes 18 strategies for supporting students to compose with pictures; 5.7

Knowledge Domain 2: The Five Senses

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Use graphic organizers to categorize and sort information about the senses	5.6, 9.14	
Create timelines recording important events in the lives of Helen Keller and Ray Charles	10.20.	
Write and draw information detailing each of the five senses	1.5, 1.9, 1.10, 1.11, 5.6	Goal #1, Composing with Pictures (p. 34-55), includes 18 strategies for supporting students to compose with pictures; 6.13

Knowledge Domain 3: Stories

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Sequence the beginning, middle and end of stories	1.12, 1.13, 5.1, 5.2	
Compare and contrast characters from different stories	6.13	
Orally create and expand sentences	12.2, 12.3	
Describe characters, setting, and plot from different stories	1.12, 1.13, 5.1, 5.2, 5.4, 5.5, 5.6	
Write and draw events and details to retell a story	1.12, 1.13, 5.1, 5.2	Goal #1, Composing with Pictures (p. 34-55), includes 18 strategies for supporting students to compose with pictures; 5.7

Knowledge Domain 4: Plants

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Compare and contrast plants and plant parts using a graphic organizer	1.14, 9.7	
Orally describe plants, plant parts, and life cycles	1.10, 8.1, 8.2, 9.1, 9.5	
Describe characters, setting, and plot from different stories	1.12, 1.13, 5.1, 5.2, 5.4, 5.5, 5.6	
Write and draw information from the text	8.10, 9.1, 9.5	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 5.6; 5.10; 6.6; 6.8

Knowledge Domain 5: Farms

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Choose the best word to describe what is happening in images	1.9	
Orally describe farm animals, farm jobs, farm tools, and how food gets from farms to markets	1.5, 1.9, 1.10, 1.11	
Sequence events in an informational and literary text	1.12, 1.13	
Write and draw information from the text about animals, farm jobs, and seasons.	8.10, 9.1, 9.2, 9.5	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 5.5; 5.6; 6.6

Knowledge Domain 6: Native Americans

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Distinguish the meaning of the words <i>to</i> and <i>from</i> in context.	11.1, 11.3, 11.4, 11.5, 11.7, 11.8	
Use details from the text to orally describe food, clothing, and shelter of each of the Native American tribes discussed	1.5, 1.9, 1.10, 1.11	
Compare and contrast three Native American tribes using a graphic organizer	1.14, 9.7, 9.14	
Write and draw information from the text describe characteristics of different tribes and items used in Native American life	8.10, 9.1, 9.2, 9.5	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 5.5; 5.6; 5.14; 6.6

Kindergarten (continued)

Knowledge Domain 7: Kings and Queens

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Distinguish the meaning of the words <i>to</i> and <i>from</i> in context.	11.1, 11.3, 11.4, 11.5, 11.7, 11.8	
Describe the characters, setting, and plot of a story	1.12, 1.13, 5.1, 5.2, 5.4, 5.5, 5.6	
Sequence story events	1.12, 1.13, 5.1, 5.2	
Compare and contrast royal families with non-royal families using a graphic organizer	1.14, 9.7, 9.14	
Draw and write events from stories	1.12, 1.13, 5.1, 5.2	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 5.2; 5.7

Knowledge Domain 8: Seasons and Weather

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Orally describe details from informational and literary text	1.5, 1.9, 1.10, 1.11, 1.12, 1.13, 5.1, 5.2, 5.4, 5.5, 5.6	
Ask and answer questions using <i>who</i>	2.23, 2.24, 5.3, 6.1, 6.2	
Draw and sequence the seasons of the year	n/a	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures.
Use information from the text to draw a picture explaining how to stay safe during a storm	9.5	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 5.6; 6.1
Record information in a weather diary and present a weather report	n/a	

Knowledge Domain 9: Columbus and the Pilgrims

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Orally describe details from informational text	1.9, 1.10, 1.11, 9.5, 9.10, 9.11	
Use a graphic organizer to summarize text	8.1, 8.2, 8.9, 9.16	
Ask and answer questions using what	2.23, 2.24, 8.6, 8.18	
Identify and understand information on a timeline	10.10, 10.20	
Write a travel journal	n/a	
Write short phrases and sentences and draw pictures based on details in the text	1.5, 1.9, 1.10, 1.11, 5.6	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 9.1; 9.2; 9.3; 9.4

Knowledge Domain 10: Colonial Towns and Townspeople

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Orally describe details from informational text	1.9, 1.10, 1.11, 9.5, 9.10, 9.11	
Use a graphic organizer to organize and retell information	1.12, 1.13, 5.1, 5.2	
Ask and answer questions using where	2.23, 2.24, 5.4, 5.5, 5.6, 5.7	
Sequence events based on information in the text	1.12, 1.13, 5.1, 5.2	
Write short phrases and sentences and draw pictures based on details in the text	1.5, 1.9, 1.10, 1.11, 5.6	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures; 9.1; 9.2; 9.3; 9.4

Kindergarten (continued)

Knowledge Domain 11: Taking Care of the Earth

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Orally describe details from informational text	1.9, 1.10, 1.11, 9.5, 9.10, 9.11	
Use a graphic organizer to organize and retell information	1.12, 1.13, 5.1, 5.2	
Sequence events based on information in the text	1.12, 1.13, 5.1, 5.2	
Write short phrases and sentences and draw pictures based on details in the text	1.5, 1.9, 1.10, 1.11, 5.6	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures: 9.1; 9.2; 9.3; 9.4
Create a class book about solutions to environmental problems	n/a	

Knowledge Domain 12: Presidents and American Symbols

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Orally describe details from informational text	1.9, 1.10, 1.11, 9.5, 9.10, 9.11	
Use a graphic organizer to organize and retell information, including a timeline	1.12, 1.13, 5.1, 5.2, 10.20	
Sequence events based on information in the text	1.12, 1.13, 5.1, 5.2	
Write short phrases and sentences and draw pictures based on details in the text	1.5, 1.9, 1.10, 1.11, 5.6	Goal #1, Composing with Pictures (p. 34–55), includes 18 strategies for supporting students to compose with pictures: 9.1; 9.2; 9.3; 9.4

Grade 1

In Grade 1, there are 7 "Skills Strand" units per year, and 11 "Knowledge Strand" domains per year. The "Skills Strand" units correlate to Goal #3, Accuracy (Serravallo, 2023, p. 92-124). Below are strategy correlations for the Overall Learning Outcomes in all of the "Knowledge Strand" domains.

Knowledge Domain 1: Fables and Stories

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Set a purpose for listening and understand the meaning behind sayings and phrases	2.9, 2.17, 11.1, 11.2	
Begin to explore the genre of narrative writing	1.4, 2.21	4.2; 4.3; 4.5; 4.6; 5.2; 5.3; 5.7; 5.8; 5.9; 6.2; 6.3; 6.4

Knowledge Domain 2: The Human Body

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Set a purpose for listening and identify important information in a text	2.9, 2.17, 8.2, 8.3, 8.4, 8.5	
Explore informational writing through collecting and synthesizing information in a group then recording it into a body systems booklet	1.14	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Knowledge Domain 3: Different Lands, Similar Stories

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Set a purpose for listening and make text-to-text connections	1.4, 2.9, 2.17, 6.13, 7.8	
Retell stories using story grammar and a correct sequence of events	5.1, 5.2, 5.16, 5.18	
Compare and contrast fairy tales and folktales	5.13, 7.1	

Grade 1 (continued)

Knowledge Domain 4: Early World Civilizations

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Set a purpose for listening and identify important information in a text	2.9, 2.11, 2.12, 2.17, 8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing by collecting information and recording it in timelines, graphic organizers, and using the information to write a paragraph	10.1, 10.2, 10.6, 10.7, 10.10, 10.13, 10.20	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Knowledge Domain 5: Early American Civilizations

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Identify important information in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing through collecting and synthesizing information, and recording it in charts, graphic organizers, and a written paragraph	10.1, 10.2, 10.6, 10.7, 10.10, 10.13, 10.19, 10.20	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Knowledge Domain 6: Astronomy

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Identify important information in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing through collecting and synthesizing information, and recording it in charts and graphic organizers	10.1, 10.2, 10.6, 10.7, 10.10, 10.13, 10.19, 10.20	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19
Explore opinion writing by stating an opinion and supplying reasons to support it	n/a	5.13; 5.14; 5.15; 5.30; 6.10; 6.22

Knowledge Domain 7: The History of the Earth

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Identify important information in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Identify the format and parts of a friendly letter and synthesize important facts and information to write a friendly letter	n/a	n/a

Knowledge Domain 8: Animals and Habitats

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Identify important information in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing through collecting and synthesizing information, and recording it in a journal and graphic organizers	10.1, 10.2, 10.6, 10.7, 10.10, 10.11, 10.13, 10.14, 10.15	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Knowledge Domain 9: Fairy Tales

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Deepen comprehension by identifying the elements of a fairy tale	n/a	
Set a purpose for listening and compare and contrast literary ideas such as Fantasy and Reality and Hero and Villain	2.9, 2.11, 2.12, 2.17, 1.4, 5.13, 5.14, 7.1	
Deepen understanding of narrative writing by planning, drafting, and revising a retelling of a favorite fairy tale	5.1, 5.2, 5.16	5.2; 5.3; 5.7; 5.8; 6.2; 6.3; 6.4; 6.8

Grade 1 (continued)

Knowledge Domain 10: A New Nation: American Independence

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Identify important information and sequence events in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing through collecting and synthesizing information, and record it in an informative paragraph	10.1, 10.2, 10.6, 10.7, 10.10, 10.11, 10.13, 10.14, 10.15	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Knowledge Domain 11: Frontier Explorers

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Set a purpose for listening	2.9, 2.11, 2.12, 2.17	
Deepen comprehension through "Somebody Wanted But So Then" strategy	5.18	
Identify important information and sequence events in a text	8.2, 8.3, 8.4, 8.5, 8.6	
Explore informational writing through collecting and synthesizing information, and record it in an informative paragraph	10.1, 10.2, 10.6, 10.7, 10.10, 10.11, 10.13, 10.14, 10.15	3.3; 3.29; 3.30; 5.2; 5.3; 5.4; 5.6; 5.10; 5.13; 5.14; 5.15; 5.23; 6.6; 6.18, 6.19

Grade 2

In Grade 2, there are 6 "Skills Strand" units per year, and 12 "Knowledge Strand" domains per year. The "Skills Strand" units correlate to Goal #3, Accuracy (Serravallo, 2023, p. 92-124). Below are strategy correlations for the Overall Learning Outcomes in all of the "Knowledge Strand" domains.

Knowledge Domain 1: Fairy Tales and Tall Tales

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of Fairy Tales and Tall Tales		
Tales genres	5.13, 5.14, 7.1	
Set a purpose for listening and understand the concept of exaggeration	2.9, 2.11, 2.12, 2.17	
Distinguish details of idioms and multiple meaning words	11.1, 11.3, 11.4, 11.5	
Identify regular and irregular plurals	11.8	
Compare and contrast two tall tales using a graphic organizer	5.13, 5.14	
Experiment with narrative writing by rewriting a classic tale	n/a	5.2; 5.3; 5.7; 5.8; 5.9; 5.12; 6.2; 6.3; 6.4; 6.8

Knowledge Domain 2: Early Asian Civilizations

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354-385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Identify key components of a civilization	n/a	
Identify trickster tales and folktales as a type of fiction	5.13, 5.14	
Effectively write and use regular and irregular past tense verbs	n/a	9.18, 9.21
Successfully plan, draft, and publish an informational book about China	n/a	3.29; 3.30; 5.2; 5.3; 5.4; 5.5; 5.6; 5.10; 5.13; 5.14; 5.15; 5.18; 5.23; 5.24; 5.33; 6.6; 6.16; 6.18, 6.19
Summarize a text in "Somebody Wanted But So Then" format	5.18	

Grade 2 (continued)

Knowledge Domain 3: The Ancient Greek Civilization

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Make predictions about what will happen in a text	5.11	
Draft a short opinion piece and a short fictional narrative	n/a	
Compare and contrast the way of life of two Greek city-states	9.7, 9.14	
Determine the importance of various leaders and events of Ancient Greece	8.2, 8.3, 8.4, 8.5, 8.8, 9.1, 9.2, 9.3, 9.5	

Knowledge Domain 4: Greek Myths

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify Greek myths as a type of fiction	5.13	
Identify common characteristics of Greek myths	5.13, 5.33	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Sequence story events and make predictions	5.2, 5.11, 5.16, 5.17	
Plan, draft and edit a fictional narrative in the style of a Greek myth	n/a	5.2; 5.3; 5.7; 5.8; 5.9; 5.12; 6.2; 6.3; 6.4; 6.8
Collect and synthesize information with graphic organizers	8.10, 8.11, 8.12, 8.14, 8.15, 8.16	5.18; 5.23

Knowledge Domain 5: The War of 1812

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Plan, write, and present a persuasive speech	n/a	5.14; 5.15; 5.21; 5.22; 5.30; 5.32; 6.10; 6.22
Create a Picture Gallery of important people and events connected with the War of 1812	n/a	
Deepen comprehension and cite evidence from the text	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	

Knowledge Domain 6: Cycles in Nature

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Collect and synthesize information using notetaking tools	8.10, 8.11, 8.12, 8.14, 8.15, 8.16	
Participate in a shared research project by recording observations on scientific phenomena	n/a	3.3; 10.1; 10.2; 10.4; 10.5; 10.6; 10.7; 10.8; 10.9; 10.10
Write an informational paragraph summarizing the life cycle of a frog	9.16	5.14; 5.15; 5.18; 5.20, 5.23; 5.24

Knowledge Domain 7: Westward Expansion

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Write an informational text in the format of a Westward Expansion Quilt	n/a	
Deepen comprehension and cite evidence from a text	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	
Identify the main topic of a text and compare and contrast two texts about the Erie Canal	Goal #8, Comprehending Topics and Main Ideas (p. 266–292), includes 20 strategies ranging in complexity to support students with identifying the main topic of a text. 8.20 specifically teaches students to compare and combine main ideas across texts.	

Knowledge Domain 8: Insects

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Plan, draft, and revise an informational narrative	n/a	4.2; 4.3; 4.5; 4.6; 5.2; 5.3; 5.7; 5.8; 5.9; 5.11; 5.18; 5.20; 6.2; 6.3; 6.4; 6.8; 6.9; 6.13
Research, collect, synthesize, and record information in a journal	8.10, 8.11, 8.12, 8.14, 8.15, 8.16	6.18
Deepen comprehension and cite evidence from a text	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	

Grade 2 (continued)

Knowledge Domain 9: The U.S. Civil War

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Compare and contrast oppositional concepts using a T-chart	8.16	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Identify and record relevant information to a Civil War Timeline and Civil War Journal	8.10, 8.11, 8.12, 8.14, 8.15, 8.16, 10.20	5.7; 5.23; 6.18
Deepen comprehension and cite evidence from a text	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	

Knowledge Domain 10: Human Body: Building Blocks & Nutrition

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Cite evidence from the text when answering questions	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	
Make connections and sequence information to deepen comprehension	8.2, 8.3, 8.4, 8.5, 8.6	
Identify and record relevant information in My Human Body Journal	8.10, 8.11, 8.12, 8.14, 8.15, 8.16,	5.18; 5.23; 5.24; 5.33; 6.18

Knowledge Domain 11: Immigration

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Cite evidence from the text when answering questions	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	
Make connections and sequence information to deepen comprehension	8.2, 8.3, 8.4, 8.5, 8.6, 8.20	
Collect and summarize information into short summaries of the read alouds	8.10, 8.11, 8.12, 9.16	
Plan, draft, and revise a letter	n/a	

Knowledge Domain 12: Fighting for a Cause

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Cite evidence from the text when answering questions	9.2, 9.4, 9.5, 9.10, 9.11, 9.12, 9.16	
Make connections and sequence information to deepen comprehension	8.2, 8.3, 8.4, 8.5, 8.6, 8.20	
Draft, edit, and publish free verse poetry	n/a	3.22; 4.10; 5.17; 6.7; 6.24

Grade 3

Unit 1: Classic Tales: *The Wind in the Willows*

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Review short and long vowel sounds, r-controlled vowels, alternate spellings, and syllables with 'le'	3.15, 3.16, 3.18, 3.22	8.8; 8.9; 8.11; 8.14
Analyze characters, perspective, and point of view	Goal #6, Comprehending Characters (p. 200–231), includes 25 strategies ranging in complexity to support students with analyzing characters. 6.2 and 6.23 specifically address perspective and point of view.	
Demonstrate understanding of plot and sequence		5.7; 5.8
Identify themes	Goal #7, Comprehending Theme (p. 232–265), includes 27 strategies ranging in complexity to support students with identifying themes.	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Write an opinion paragraph	n/a	3.7; 5.14; 5.15; 5.16; 5.20; 5.21; 5.24 5.30; 5.34; 6.10; 6.22

Unit 2: Animal Classification

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Record observations and reflections based on informational reading	13.4, 13.5, 13.6	
Review suffixes and root words	11.12, 11.13	
Alphabetization to the 2nd and 3rd letter	n/a	
Developing sentence structure and parts of speech	11.6	
Understanding concrete and abstract nouns	11.6	
Identifying and applying prefixes	11.12	
Writing an informational paragraph	n/a	5.5; 5.6; 5.10; 5.13; 5.14; 5.15; 5.16; 5.18; 5.20; 5.23; 5.24; 5.33; 6.16

Unit 3: The Human Body: Systems and Senses

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Use a K-W-L chart to organize information	9.1, 9.2, 9.3, 9.4	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Demonstrate ability to pluralize regular and irregular nouns	n/a	8.17; 8.22
Create sentences with subject-verb agreement	n/a	9.21
Develop and order topic, detail, and concluding sentences in a paragraph with a title	n/a	4.4; 5.13; 5.14; 5.20
Identify and use pronouns and prefixes dis- and mis-	11.12	9.28

Unit 4: The Ancient Roman Civilization

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify the point of view of a text		
Demonstrate understanding of main idea and key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Review r-controlled vowels and learn spelling patterns for the /ee/ sound	3.16, 3.18	
Continue developing subject-verb agreement and correct verb tense usage	11.6	9.18; 9.21; 9.30
Suffixes -y, -al, -ist, and -ian	3.23, 11.12	
Write an opinion essay	n/a	4.18; 5.14; 5.15; 5.16; 5.20; 5.21; 5.24; 5.26; 5.30; 5.34; 5.36; 6.10; 6.16; 6.22; 6.23; 6.32; 6.35

Unit 5: Light and Sound

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify characteristics of biography genre, that biographies are nonfiction accounts of peoples' lives	5.8, 8.1, 10.1	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Review previous spellings for /ee/ and /ae/ and learn new spellings for the /ae/ sound	3.15, 3.18	8.8
Acquire dictionary skills, particularly guide words	11.15, 11.16	
Demonstrate understanding of adverbs indicating when and where and conjunctions	11.6, 11.10	
Review previously learned suffixes and identify meaning and usage of -ous and -ly	3.23, 11.12	

For more information, see *The Reading Strategies Book 2.0* (Serravallo, 2023) and *The Writing Strategies Book* (Serravallo, 2017).

Grade 3 (continued)

Unit 6: The Viking Age

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Make predictions about a text	5.11, 5.12	
Describe, compare and assign actions to characters	6.3–6.17	
Write informational piece on character description	n/a	6.20; 6.27; 6.33; 6.40
Review spelling patterns for /k/ and /s/	n/a	8.11; 8.12
Identify conjunction “because” as the signal of an answer to a “why” question	11.9, 11.10	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students’ understanding of key vocabulary.	
Apply suffixes –ive and –ly to root words	3.23, 11.12	

Unit 7: Astronomy: Our Solar System and Beyond

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Compare and contrast two people, things or ideas	8.16, 8.20, 9.14	
Write an informative piece about the life of an astronaut	n/a	5.5; 5.10; 5.13; 5.14; 5.15; 5.18; 5.20; 5.22; 5.23; 5.24; 5.33; 6.20; 6.22; 6.23
Identify cause and effect in a text	8.15	
Demonstrate proficiency in dictionary skills using guide words	11.15, 11.16	8.10;
Demonstrate understanding of singular and plural possessive nouns	n/a	8.17; 8.22
Apply knowledge of suffixes to unfamiliar words in text and content	3.23, 11.12	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students’ understanding of key vocabulary.	

Unit 8: Native Americans: Regions and Cultures

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Review various spelling patterns for mastery	n/a	8.13; 8.14; 8.15
Identify possessive nouns and pronouns	n/a	8.21
Understanding of suffixes –ish, –ness, –able, and –ible	3.23, 11.12	
Strengthen dictionary skills by determining key words, the function of entry words, and the meaning of different homographs	11.3, 11.15, 11.16	

Unit 9: Early Explorations of North America

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Determine the meaning of a word in context	10.8, 10.9, 10.10, 11.4, 11.7, 11.8, 11.9	
Identify linking words and regular and irregular comparative and superlative adjectives	9.8, 11.10	
Further proficiency with dictionary skills including pronunciation, part of speech, and various meanings	11.3, 11.6, 11.14, 11.15, 11.16	
Understand and use prefixes pro- and anti-	11.12	
Write an opinion piece		3.7; 4.18; 5.14; 5.15; 5.16; 5.20; 5.21; 5.24; 5.26; 5.30; 5.34; 5.36; 6.10; 6.16; 6.22; 6.23; 6.32; 6.35

Grade 3 (continued)

Unit 10: Colonial America

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Produce a polished, narrative piece	n/a	Each Goal in the Writing Strategies Book have strategies to address narrative writing. For "polishing" specifically, it would be useful to refer to Goal #8 (Spelling and Forming Letters) and #9 (Conventions).
Identify the similarities and differences between the thirteen colonies	8.16, 8.20, 9.7, 9.15, 10.26	
Identify the entry word, definition, part of speech and affixed root word in a dictionary and determine the correct form	11.3, 11.6, 11.14, 11.15, 11.16	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Demonstrate understanding of subject and object pronouns and their antecedents	n/a	9.28

Unit 11: Ecology

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Review and apply dictionary skills	11.15, 11.16	8.10;
Identify subject and object pronouns and comparative and superlative adjectives and adverbs	9.8	9.28
Review and apply prefix and suffix skills	3.23, 11.12	
Annotate an Ecologist Journal to summarize and apply unit learning	13.1, 13.2, 13.3, 13.4, 13.6, 13.10, 13.12	

Grade 4

Unit 1: Personal Narratives

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify features of personal narrative genre	5.16, 5.20, 5.25, 5.26, 5.27, 5.28,	
Identify literary devices in PN including similes and metaphors, dialogue, transition words, sensory details, and POV	11.22, 6.2, 6.8, 6.18, 6.23	5.16; 5.31; 6.7; 6.13; 6.14; 6.15; 6.20; 6.21; 6.33; 6.40
Demonstrate understanding of cause and effect	5.15, 5.16, 5.17, 5.18, 5.21, 5.22	
Develop proficiency with cursive handwriting	n/a	

Unit 2: Empires in the Middle Ages

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Write an informative paragraph using details from the text	9.16, 9.17, 13.6, 13.10, 13.12	5.5; 5.6; 5.10; 5.13; 5.14; 5.15; 5.16; 5.18; 5.20; 5.23; 5.24; 5.33; 6.16
Determine importance through note taking	13.1, 13.2, 13.3, 13.4	
Write an opinion piece with evidence to support that opinion	n/a	3.7; 5.14; 5.15; 5.16; 5.20; 5.21; 5.24 5.30; 5.34; 6.10; 6.22
Utilize paraphrasing to create an explanatory paragraph	8.9, 8.10, 8.12, 13.2, 13.4	5.31; 6.41

Unit 3: Poetry

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Read text with the purpose of identifying details and evidence	Goal #9, Comprehending Key Details (p. 294–317), includes 17 strategies ranging in complexity to support students with identifying details and evidence.	
Explore imaginative possibilities of figurative language	11.22	7.1; 7.4; 7.8; 7.9; 7.15; 7.17, 7.21
Identify and develop an understanding of poetic devices including rhyme, repetition, alliteration, meter, and tone	4.24, 4.25	7.1; 7.4; 7.8; 7.9; 7.15; 7.17, 7.21
Explore and identify extended metaphors in text	11.22	
Write original poems with colorful language and poetic devices	n/a	3.22; 4.10; 5.17; 6.7; 6.24; 7.21

Grade 4 *continued*

Unit 4: Eureka! Student Inventor

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Read complex literary and informational text, find evidence, and use it appropriately	The strategies in Goals #5–11 support students to make meaning when reading complex literary and information text, find evidence, and use it appropriately.	
Write in opinion, informational, and narrative modes and adjust style for task and audience	n/a	5.22; 5.32
Develop proficiency in research, observation, communication, and persuasion	Goal #12, Conversation (p. 386–413), support students in communication and persuasion, specific strategies focused on persuasion include 12.17–12.21.	3.7; 3.8; 3.9; 3.33; 3.34; 5.14; 5.24 5.30; 5.32; 5.33; 5.34; 6.10; 6.16; 6.22; 6.23
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	

Unit 5: Geology

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Ability to reference bolded words in the glossary not directly addressed in lessons	10.8, 10.9, 10.10, 11.15	
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Examine and explain similes	11.22	
Draft an informational pamphlet, write a wiki entry, and create a descriptive paragraph	n/a	5.18; 5.22; 5.23; 5.24; 5.32
Utilize literary devices including alliteration, personification, and simile	11.22	7.1; 7.4; 7.8; 7.21

Unit 6: Contemporary Fiction: *The House on Mango Street*

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Reading for details, dialogue, and action	5.14, 5.15, 5.16, 5.17, 5.18, 6.8	
Inferring character and theme in a text	6.5, 6.6, 6.7, 6.8, 6.10, 6.11, 6.12, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.12	
Development of Core and Literary Vocabulary	5.14, 6.24, 6.25	
Develop strength in writing narrative prose	n/a	6.13; 6.14; 6.15; 6.16; 6.20; 6.21; 6.25; 6.26; 6.27; 6.29; 6.31; 6.32
Demonstrate proficiency in writing an opinion piece backed by clear evidence	n/a	5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.34; 5.35; 5.37; 6.10; 6.22
Demonstrate success with literary devices including detailed descriptions, use of theme, and contrasting character perceptions.	n/a	7.1; 7.3; 7.4; 7.5; 7.6; 7.8; 7.17; 7.25

Unit 7: American Revolution

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Write a five-paragraph compare and contrast essay	n/a	5.16; 5.18
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Develop proficiency of subject-verb agreement with both regular and irregular verbs	n/a	9.18; 9.21
Deepen knowledge and understanding of prefixes and suffixes when added to root words	3.23, 11.12, 11.13	

Unit 8: Treasure Island

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify and properly use modal auxiliary verbs, relative pronouns, and coordinating conjunctions	11.6, 11.10	9.18; 9.23; 9.24; 9.25; 9.28
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Trace development of character, setting, plot, and literary devices in a longer work of fiction	5.16, 5.17, 5.18, 5.19, 5.20, 5.21, 5.24, 5.25, 5.26, 6.11, 6.15, 6.16, 6.19, 7.25	
Develop an adventure story using an introduction, problem or conflict, rising action, turning point or climax, and a resolution	5.16, 5.21, 5.22, 5.24, 5.25, 5.26	5.8; 5.29

Grade 5

Unit 1: Personal Narratives

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify and begin to successfully use personification in writing	n/a	6.44; 7.4
Identify and begin to successfully use point of view in writing	6.2, 6.23	6.32; 10.15
Identify and begin to successfully use similes and metaphors in writing	11.22	6.7; 6.35; 6.44
Utilize "Think as You Read" strategy to deepen understanding of a text	The strategies in Goals #5-11 support students in thinking as they read to deepen understanding of narrative and expository texts.	
Writing a personal narrative	n/a	6.7, 6.13, 6.14, 6.15, 6.20, 6.21, 6.33, 6.40, 5.16, 5.31

Unit 2: Early American Civilizations

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Compare and contrast the Maya, Aztec, and Inca civilizations	8.16, 8.20, 9.14	5.18; 5.40
Paraphrase information from a text	n/a	4.16; 4.17; 4.19
Create an informative or explanatory essay using evidence from the text	n/a	5.5; 5.6; 5.10; 5.13; 5.14; 5.15; 5.16; 5.18; 5.20; 5.23; 5.24; 5.33; 6.16; 6.22; 6.35; 6.41
Understanding of grammar including action and linking verbs, words that compare and contrast, run-on sentences and subjects and predicates	n/a	5.16; 7.5; 7.27; 9.8; 9.22; 9.23; 9.24; 9.25

Unit 3: Poetry

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify and use poetic devices, including tone, anaphora, figurative language, rhyme, and metaphor	11.22	6.7; 7.1; 7.4; 7.8; 7.9; 7.15; 7.17, 7.21
Identify and write in various poetic forms, such as villanelle and list.	n/a	3.14; 3.21; 3.22; 4.10; 5.17; 6.7; 6.24; 7.21
Compare and contrast poems using graphic organizers	n/a	
Apply new poetry knowledge to develop the craft of writing poetry	4.24, 4.25	3.14; 3.21; 3.22; 4.10; 5.17; 6.7; 6.24; 7.21

Unit 4: Adventures of Don Quixote

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Distinguish between fact and opinion	8.19, 9.11	
Demonstrate understanding of pronoun-verb agreement and commas in a series	n/a	9.14; 9.21; 9.28
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Construct and share a four paragraph persuasive essay	n/a	3.7; 5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22

Unit 5: The Renaissance

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Develop an understanding of reading for purposes such as gist, explanation, details, and inferences	2.9, 2.10, 2.11, 2.12, 2.13, 2.18, 2.23, 2.24	
Write an informational paragraph	n/a	5.5; 5.6; 5.10; 5.13; 5.14; 5.15; 5.16; 5.18; 5.20; 5.23; 5.24; 5.33; 6.16
Review note-taking techniques on informational text	13.1, 13.2, 13.3, 13.4, 13.5, 13.6	
Create a biography about a famous Renaissance artist using at least two sources	8.20, 9.14, 9.15, 10.26	3.30; 3.34; 4.14; 4.15; 4.16; 4.24; 4.25; 5.5; 5.7; 5.23; 5.24; 6.17; 6.18

Unit 6: The Reformation

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Identify interjections, subject-linking verb agreement, prepositions, prepositional phrases, and correlative conjunctions	11.9, 11.10	
Plan and create a slide presentation and draft a friendly letter considering both audience and purpose	n/a	4.9; 7.11

Grade 5 (continued)

Unit 7: *A Midsummer Night's Dream*

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify poetic devices such as iambic pentameter and work to understand Shakespearian language	n/a	
Dive into, engage with, and make sense of complex	Goal #2, Engagement and Motivation (p. 58–80) includes 26 strategies ranging in complexity to support students with engaging with complex text and vocabulary.	
Develop an understanding of tone, stress, and actions when reading and performing a dramatic piece	4.20, 4.21, 4.22, 4.23	
Complete character analysis from the perspective of each character's actions and desires	6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20, 6.21, 6.22	

Unit 8: Native Americans

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Make inferences from informative text	8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, 9.7, 9.8, 10.15	
Identify the main argument and evidence of a persuasive text	8.11, 8.12, 9.16	
Focus on collecting relevant information and construct a persuasive essay	9.11	3.7; 4.8; 4.9; 4.13; 4.14; 4.17; 4.18; 4.21; 5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22

Unit 9: Chemical Matter

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Demonstrate understanding of key vocabulary	Goal #11, Comprehending Vocabulary and Figurative Language (p. 354–385), includes 24 strategies ranging in complexity to support students' understanding of key vocabulary.	
Compare and contrast two texts	5.34, 7.8, 7.26, 8.20, 9.15, 10.26	5.16; 5.23
Prepare arguments for and hold a debate	12.19, 12.20, 12.21	3.7; 4.8; 4.9; 4.13; 4.14; 4.17; 4.18; 4.21; 5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22
Categorize evidence and create character maps	6.16	5.13; 5.18; 5.23; 5.24
Plan, prepare for, and deliver a presentation	n/a	
Read and integrate information	The entire <i>Reading Strategies Book 2.0</i> provides comprehensive strategies to achieve this objective.	

Grade 6

Unit 6A: Dahl & Narrative

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Observe how an author creates a character	6.23, 6.24, 6.25	
Focus on a moment in the text and develop a unique perspective about it	13.7, 13.9, 13.9, 13.10, 13.11, 13.12	
Respond with constructive comments to peers' writing	n/a	10.10; 10.11; 10.17; 10.18; 10.19

Unit 6B: Mysteries & Investigations

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Assess the credibility of evidence used to support conclusions	8.19	
Explain which trait is most useful to problem-solving investigators	6.8, 6.9, 6.10, 6.19, 6.24	
Evaluate the evidence that supports or refutes three competing scientific theories	8.20, 9.17	
Assume the identity of a medical experiment volunteer and debate the ethics of human subjects	6.3, 12.19, 12.20, 12.21	5.21; 6.32

Unit 6C: The Chocolate Collection

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Identify and compare various authors' purposes and perspectives	6.23, 8.19	
Synthesize information from several sources to develop an argument	8.20, 9.14, 9.15, 9.16, 9.17, 10.26	4.14; 4.17; 4.18; 4.24; 5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.32; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22; 6.41
Construct research questions and explore reliable and valid sources online	8.19	3.34; 4.7; 4.8; 4.11; 4.13; 4.14; 4.24; 5.10
Argue for or against including chocolate in school lunches	12.19, 12.20, 12.21	4.13; 4.17; 4.18; 5.14; 5.16; 5.21; 5.24; 5.28; 5.30; 5.32; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22; 6.41
Create an interactive timeline to illustrate research findings	10.20, 10.28	5.18; 5.23

Grade 6 (continued)

Unit 6D: The Greeks

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Analyze the connections between symbols, characters, and themes in mythology	7.22, 7.23, 7.24	
Write about the development of a shared theme in two texts	7.26	
Interpret the text by acting out scenes from Greek myths	4.22, 4.23, 6.3	
Re-imagine Greek myths by changing point of view, chronology, or key details	n/a	5.29; 5.31; 5.38; 6.29; 6.31; 6.32

Unit 6E: *Summer of the Mariposas*

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Trace a character's arc from the beginning of a novel to the end	6.10, 6.11, 6.15, 6.16, 6.19, 6.20	
Analyze how character traits assist a heroic character on their journey	6.24	
Complete map of the hero's journey in <i>Summer of the Mariposas</i>	n/a	
Research Aztec mythology and use Lotería-inspired templates to present key figures	n/a	3.34; 4.11; 4.13; 4.14; 4.24

Unit 6F: The Titanic Collection

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Compare and contrast perspectives on a single event	8.16, 8.20, 9.14, 9.15	
Develop a question, conduct research, and create a multimedia project	n/a	3.34; 4.7; 4.8; 4.11; 4.12; 4.13; 4.14; 4.19; 4.24; 5.10
Assume the identity of an actual Titanic passenger, then research their experience and write a letter from their point of view	6.3, 6.5, 6.6, 6.7, 6.8, 6.9	5.21; 6.32
Engage in student-led discussions about research topics	Goal #12, Conversation (p. 386–413), includes 21 strategies for supporting students with engaging in student-led discussions about text.	
Create social media passenger profiles and share insights with the class	n/a	

Grade 7

Unit 7A: Red Scarf Girl & Narrative

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Examine the differences between a character's thoughts and actions	6.8, 6.15, 6.16, 6.17	
Use revision to strengthen elaboration	n/a	Goal #6, Elaboration (p. 208-257), includes 45 strategies ranging in complexity to support students with elaboration.
Use dialogue, details, and description to bring a moment to life	n/a	6.13; 6.14; 6.15; 6.20; 6.21; 6.26; 6.27; 6.29; 6.31; 6.33; 6.44
Respond with constructive comments to peers' writing	n/a	10.10; 10.11; 10.17; 10.18; 10.19
Watch videos of Ji-li Jiang, author of <i>Red Scarf Girl</i> , and discuss the role of propaganda in her world	n/a	

Unit 7B: Character & Conflict

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Analyze a character's unconscious motivations	6.12, 6.14, 6.16, 6.17, 6.20, 6.21	
Make thematic connections across genres	7.26	
Interpret text details by acting out scenes from <i>A Raisin in the Sun</i>	4.23	
Compare and contrast film versions of a play with the original script	n/a	
Explore the world of mid-20th century Chicago through photographs, speeches, and documents	10.24, 10.25, 10.26, 10.27, 10.28	

Unit 7C: Brain Science

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Synthesize central ideas developed throughout text sections and across text features	8.20, 9.17, 10.28	
Describe facts, explain concepts, and use logical reasoning to support claims	9.14, 9.15, 9.16, 9.17	5.5; 5.6; 5.5.13; 5.14; 5.15; 5.18; 5.23; 5.24; 5.33; 6.16; 6.22; 6.35; 6.41

Grade 7 (continued)

Unit 7D: Poetry & Poe

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Analyze the influence of unreliable narrators	6.21	
Compare and contrast characters' perspectives	6.13, 6.20, 6.22	
Use a digital storyboard to visualize different perspectives in "The Tell-Tale Heart"	n/a	
Apply a legal definition and argue a narrator's sanity	12.18, 12.19, 12.20, 12.21	
Write a movie review that compares and contrasts an animated adaptation with the original text	n/a	

Unit 7E: The Frida & Diego Collection

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Analyze how figurative language conveys an author's tone and perspective	11.22	
Synthesize information from several sources to develop an argument	8.20, 9.15, 9.16, 9.17, 10.24	4.14; 4.17; 4.18; 4.24; 5.14; 5.15; 5.16; 5.24; 5.28; 5.30; 5.32; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22; 6.41
Compare Frida and Diego's writing to a Shakespearean sonnet and create your own	n/a	
Engage in student-led discussions about research topics	Goal #12, Conversation (p. 386–413), includes 21 strategies for supporting students with engaging in student-led discussions about texts.	
Create a digital collage to present individual insights to the class	n/a	

Unit 7F: The Gold Rush Collection

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Compare and contrast how authors with differing perspectives address related topics	8.19	
Develop a question, conduct research, and create a multimedia project	n/a	3.34; 4.7; 4.8; 4.11; 4.12; 4.13; 4.14; 4.19; 4.24; 5.10
Assume the identity of a gold rush participant and write a diary from their point of view	n/a	5.21; 6.32
Evaluate the reliability and credibility of online informational sources	8.19	
Create an interactive timeline to illustrate research findings	10.20, 10.28	5.18; 5.23

Grade 8

Unit 8A: Perspectives & Narrative

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Notice the impact of author's craft and structure	5.8, 5.33, 5.34, 6.23, 6.24, 6.25, 7.22, 7.24, 7.25	
Write a narrative about a childhood memory	n/a	3.1; 3.2; 3.3; 3.4; 3.5; 3.10; 3.12; 3.19
Use dialogue, details, and description to bring a childhood memory to life	n/a	6.13; 6.14; 6.15; 6.20; 6.21; 6.26; 6.27; 6.29; 6.31; 6.33; 6.44
Practice narrative writing techniques modeled in mentor texts and respond with constructive comments to peers' writing	n/a	3.11; 6.38; 10.10; 10.11; 10.17; 10.18; 10.19
Watch and discuss videos of Kaitlyn Greenidge, author of "My Mother's Garden"	n/a	

Unit 8B: Liberty & Equality

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Evaluate how an author builds an argument in a narrative text	n/a	
Analyze how authors use language to make a case for liberty and equality	7.17, 7.21, 11.24	
Analyze Chadwick Boseman's performance of the opening of Narrative of the Life of Frederick Douglass, an American Slave	n/a	
Use mentor texts to prepare and deliver an abolitionist speech at an Anti-Slavery Fair	n/a	3.11; 4.14; 4.24; 6.38
Explore personal testimonies, songs, photographs, and other Emancipation-era documents	10.24, 10.25, 10.26, 10.28	

Unit 8C: Science & Science Fiction

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Analyze an author's development of themes	7.25	
Argue opposing claims about a character and resolve the contradiction	6.14, 6.15, 6.16, 6.17	
Draw on graphic novel illustrations to tell the story from the creature's point of view	6.23, 6.24, 6.25	
Compare and contrast passages from Frankenstein with excerpts from Genesis and "Prometheus"	6.13, 6.25, 7.8, 7.26	
Argue central questions about whether the creature deserves a mate and which character deserves more sympathy	12.18, 12.19, 12.20, 12.21	4.13; 4.17; 4.18; 5.14; 5.16; 5.21; 5.24; 5.28; 5.30; 5.32; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22; 6.41

Grade 8 (continued)

Unit 8D: Shakespeare's Romeo & Juliet

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Paraphrase Shakespearean English and trace extended metaphors	n/a	
Choose between contradictory positions and argue with evidence	12.18, 12.19, 12.20, 12.21	4.13; 4.17; 4.18; 5.14; 5.16; 5.21; 5.24; 5.28; 5.30; 5.32; 5.34; 5.35; 5.37; 6.10; 6.12; 6.22; 6.41
Memorize and perform the Prologue to Romeo and Juliet	4.23	
Analyze Shakespeare's use of figurative language and create new metaphors for Romeo to praise Juliet	11.22	
Compare and contrast film versions of a play with the original script	n/a	

Unit 8E: Holocaust: Memory & Meaning

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Synthesize multiple accounts to develop understanding and empathy	5.30, 5.31, 6.12, 6.13, 6.14, 6.23, 8.20, 9.17	
Analyze the impact of propaganda and explain the response to unfolding events	n/a	
Read and write poems on the theme of remembrance	n/a	3.14; 3.21; 3.22; 4.10; 5.17; 6.7; 6.24; 7.21
Analyze anti-Semitic propaganda and other techniques that Nazis used to turn Germany against its Jewish citizens	n/a	
Use video interviews with survivor Irene Butter to reflect on what we can learn from the Holocaust	n/a	

Unit 8F: The Space Race Collection

Objective/Goal	Reading Strategies 2.0	Writing Strategies
Integrate information from a variety of sources and perspectives to develop a nuanced understanding of complex topics	8.18, 8.19, 8.20, 9.14, 9.15, 9.16, 9.17, 10.24, 10.25, 10.26	
Develop a question, conduct research, and create a multimedia project	n/a	3.34; 4.7; 4.8; 4.11; 4.12; 4.13; 4.14; 4.19; 4.24; 5.10
Evaluate the reliability and credibility of online informational sources	8.19	
Research an astronaut or cosmonaut and write blogs from their point of view	n/a	3.34; 4.7; 4.8; 4.11; 4.12; 4.13; 4.14; 4.19; 4.24; 5.10; 5.21; 6.32
Engage in student-led discussions about research topics	Goal #12, Conversation (p. 386–413), includes 21 strategies for supporting students with engaging in student-led discussions about texts.	