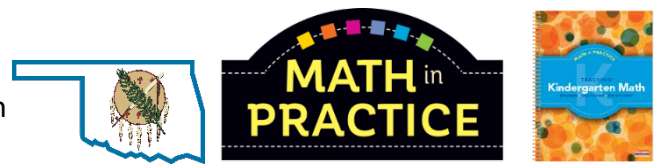


# Math in Practice – Teaching Kindergarten Math

Summary of Kindergarten Module Alignment with OAS-Math  
Organized by Math in Practice Module



<b>Math in Practice</b> <i>Teaching Kindergarten Math Module</i>	<b>Oklahoma Academic Standard(s)</b> <b>Addressed</b>
Module 1 – Counting and Cardinality: Numbers 1-5	<b>PK.N.1</b> <b>PK.N.2</b>
Module 2 – Counting and Cardinality: Numbers 0-10	<b>K.N.1.2</b> <b>K.N.1.4</b> <b>K.N.1.5</b> <b>K.N.1.6</b> <b>K.N.1.7</b> <b>1.N.1.1</b>
Module 3 – Counting and Cardinality and Place Value: Numbers 0-20	<b>1.N.1.2</b>
Module 4 – Counting Numbers	<b>K.N.1.1</b> <b>1.N.1.4</b>
Module 5 – Comparing Numbers 1-10	<b>K.N.1.8</b>
Module 6 – Decomposing Numbers	<b>K.N.2.1</b>
Module 7 – Understanding Addition	<b>K.N.2.1</b> <b>1.N.2.1</b>
Module 8 – Understanding Subtraction	<b>K.N.2.1</b> <b>1.N.2.1</b>
Module 9 – Understanding Math Facts	<b>1.N.2.3</b>
Module 10 – Exploring Measurement	<b>K.GM.2.1</b> <b>K.GM.2.4</b> <b>1.GM.2.5</b>
Module 11 – Sorting and Classifying Objects	<b>K.A.1.1</b> <b>K.GM.1.2</b> <b>K.GM.2.3</b>
Module 12 – Introducing Geometry	<b>K.GM.1.1</b> <b>K.GM.1.3</b> <b>1.GM.1.4</b>

<b>Math in Practice</b> <i>Teaching Kindergarten Math</i> Module	<b>Oklahoma Academic Standard(s)</b> <b>Addressed</b>
Module 13 – Exploring Geometry	<b>K.GM.1.3</b> <b>K.GM.1.4</b> <b>K.GM.1.5</b> <b>K.GM.1.6</b> <b>1.GM.1.3</b> <b>2.GM.1.3</b>



Kindergarten Oklahoma Academic Standard	Math in Practice Module(s)
K.N.1.1	<b>Kindergarten: Module 4</b> – Counting Numbers
K.N.1.2	<b>Kindergarten: Module 2</b> – Counting & Cardinality: Numbers 0-10
K.N.1.3	<i>This standard does not correlate to MIP. Ordinal numbers</i>
K.N.1.4	<b>Kindergarten: Module 2</b> – Counting & Cardinality: Numbers 0-10
K.N.1.5	<b>Kindergarten: Module 2</b> – Counting & Cardinality: Numbers 0-10
K.N.1.6	<b>Kindergarten: Module 2</b> – Counting & Cardinality: Numbers 0-10
K.N.1.7	<b>Kindergarten: Module 2</b> – Counting & Cardinality: Numbers 0-10
K.N.1.8	<b>Kindergarten: Module 5</b> – Comparing Numbers 1-10
K.N.2.1	<b>Kindergarten: Module 6</b> – Decomposing Numbers <b>Kindergarten: Module 7</b> – Understanding Addition <b>Kindergarten: Module 8</b> – Understanding Subtraction
K.N.3.1	<b>Grade 2: Module 3</b> – Building Foundations of Multiplication
K.N.4.1	<b>Grade 1: Module 12</b> – Working with Money
K.A.1.1	<b>Kindergarten: Module 11</b> – Sorting and Classifying Objects
K.A.1.2	<i>This standard does not correlate to MIP. Recognize, duplicate, extend a variety of patterns involving shape, color, size, sound, etc.</i>
K.GM.1.1	<b>Kindergarten: Module 12</b> – Introducing Geometry
K.GM.1.2	<b>Kindergarten: Module 11</b> – Sorting and Classifying Objects
K.GM.1.3	<b>Kindergarten: Module 12</b> – Introducing Geometry <b>Kindergarten: Module 13</b> – Exploring Geometry
K.GM.1.4	<b>Kindergarten: Module 13</b> – Exploring Geometry

Kindergarten Oklahoma Academic Standard	Math in Practice Module(s)
K.GM.1.5	<b>Kindergarten: Module 13</b> – Exploring Geometry
K.GM.1.6	<b>Kindergarten: Module 13</b> – Exploring Geometry
K.GM.2.1	<b>Kindergarten: Module 10</b> – Exploring Measurement
K.GM.2.2	<i>This standard does not correlate to MIP. Order up to 6 objects using measurable attribute such as length and weight</i>
K.GM.2.3	<b>Kindergarten: Module 11</b> – Sorting and Classifying Objects
K.GM.2.4	<b>Kindergarten: Module 10</b> – Exploring Measurement
K.GM.3.1	<i>This standard does not correlate to MIP. Awareness of time concepts – yesterday, today, tomorrow, morning, afternoon, etc.</i>
K.D.1.1	<b>Grade 1: Module 13</b> – Representing & Interpreting Data
K.D.1.2	<b>Grade 1: Module 13</b> – Representing & Interpreting Data
K.D.1.3	<b>Grade 1: Module 13</b> – Representing & Interpreting Data