

# Reading Identity Defined from *Trusting Readers*

## Reading Identity Defined

Engagement with text is an overarching consideration that spans and interacts with all aspects of students' reading identity.

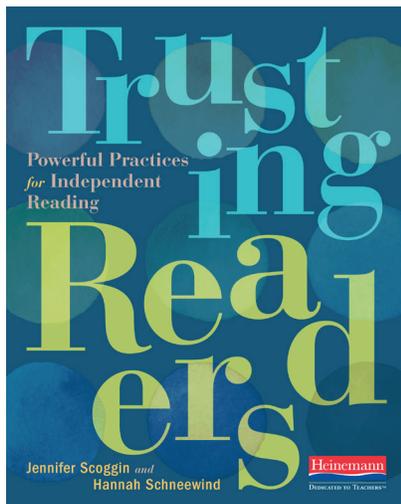
Aspect	Description
Attitude	<p>A student's attitude toward reading may be positive or negative. It includes the following:</p> <ul style="list-style-type: none"><li>• how the student feels about reading<ul style="list-style-type: none"><li>○ how the student feels about current reading instruction</li><li>○ how the student feels about reading aloud? With a partner? By themselves?</li></ul></li></ul>
Self-efficacy	<p>A student's sense of self-efficacy encompasses how confident they feel in their own abilities. It includes the following:</p> <ul style="list-style-type: none"><li>• how the student perceives themselves as a reader</li><li>• how the student understands others perceive the student as a reader</li><li>• how the student perceives interactions with the teacher relative to reading</li></ul>
Habits	<p>Habits include what the student does both in and outside of school. For example, the student might do the following:</p> <ul style="list-style-type: none"><li>• read in a preferred spot at home and at school</li><li>• read outside of school</li><li>• read for extended periods of time</li><li>• seek out others to talk about books</li><li>• draw or read about books</li><li>• use the library with confidence</li><li>• make future reading plans</li><li>• choose to read when given a choice</li></ul>
Book choice	<p>Book choice refers to what a student considers when choosing books. Examples of student considerations include the following:</p> <ul style="list-style-type: none"><li>• familiar books</li><li>• favorite books</li><li>• author</li><li>• genre</li><li>• text type</li><li>• popularity in the class</li><li>• series</li><li>• books that speak to the child's identity</li><li>• the way the student feels about the books that are suggested by others</li></ul>

# Reading Identity Defined from *Trusting Readers*, cont.

## Reading Identity Defined, *continued*

Engagement with text is an overarching consideration that spans and interacts with all aspects of students' reading identity.

Aspect	Description
Process	<p>Process is the work a student does independently to solve words, read fluently, and comprehend. It includes the following:</p> <ul style="list-style-type: none"><li>• word solving</li><li>• fluency</li><li>• comprehension<ul style="list-style-type: none"><li>○ inferring</li><li>○ synthesizing</li><li>○ monitoring for meaning</li><li>○ critiquing</li><li>○ questioning</li><li>○ visualizing</li></ul></li></ul>



### ***Trusting Readers***

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Jennifer Scoggin and Hannah Schneewind

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