<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 a.m.</td>
<td>Observe Teacher A implement a vocabulary</td>
<td>Analyze second-grade student data and prepare</td>
<td>Model vocabulary lesson for Teacher A</td>
<td>Observe Teacher A implement vocabulary lesson</td>
<td>Facilitate second-grade team meeting</td>
</tr>
<tr>
<td></td>
<td>lesson</td>
<td>for second-grade team meeting</td>
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<tr>
<td>10:00 a.m.</td>
<td>Plan Wednesday’s school English focused</td>
<td>Model vocabulary-focused interactive read-aloud lesson for Teacher B</td>
<td></td>
<td>Co-teach vocabulary-focused interactive read-aloud lesson with Teacher B</td>
<td>Co-teach vocabulary-focused interactive read-aloud lesson with Teacher B</td>
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<tr>
<td></td>
<td>school English language arts meeting</td>
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<tr>
<td>11:00 a.m.</td>
<td>Prepare for kindergarten team meeting</td>
<td>Weekly meeting with principal</td>
<td>Facilitate kindergarten team meeting</td>
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<tr>
<td>12:00 p.m.</td>
<td>Lunch and prep for debrief with Teacher A</td>
<td>Lunch and prep for debrief with Teacher B</td>
<td>Lunch and read literature on English language learners</td>
<td>Lunch with Teacher E to discuss materials for upcoming unit</td>
<td>Coaches’ professional learning community meeting (includes lunch)</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Debrief with Teacher A about vocabulary</td>
<td>Participate in district literacy curriculum</td>
<td>Debrief with Teacher A and co-plan next two vocabulary lessons</td>
<td>Debrief with Teacher A about the vocabulary lesson</td>
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<td></td>
<td>lesson</td>
<td>meeting</td>
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<tr>
<td>2:00 p.m.</td>
<td>Read literature on teacher leadership</td>
<td>Teach in Teacher C’s room so she can observe Teacher D implement an interactive read-aloud lesson</td>
<td></td>
<td>Meet with Teacher C to discuss her observation of an interactive read-aloud lesson in Teacher D’s class</td>
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<tr>
<td>Time</td>
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<tr>
<td>3:00 p.m.</td>
<td>Building leadership team meeting</td>
<td>Debrief with Teacher B and co-plan next two vocabulary-focused interactive read-alouds</td>
<td>Gather materials for co-teaching vocabulary-focused interactive read-aloud lessons with Teacher B</td>
<td>Goal setting conference with Teacher F</td>
<td>Debrief vocabulary-focused interactive read-aloud lessons with Teacher B</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td></td>
<td>Prepare materials for modeling a vocabulary lesson in Teacher A’s room</td>
<td>Facilitate school English language arts meeting</td>
<td>Gather sample nonfiction books that could be used for interactive read-alouds</td>
<td>Write weekly coaching reflection</td>
</tr>
</tbody>
</table>

- **Working with teachers**—40%
- **Preparation for working with teachers**—18%
- **Leadership activities, including preparation**—20%
- **Personal professional development activities**—13%

FIGURE 3–19 (continued)