

**FIGURE 3–19** *Maximizing Time with Teachers*

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m.	Observe Teacher A implement a vocabulary lesson	Analyze second-grade student data and prepare for second-grade team meeting	Model vocabulary lesson for Teacher A	Observe Teacher A implement vocabulary lesson	Facilitate second-grade team meeting
10:00 a.m.	Plan Wednesday's school English language arts meeting	Model vocabulary-focused interactive read-aloud lesson for Teacher B		Co-teach vocabulary-focused interactive read-aloud lesson with Teacher B	Co-teach vocabulary-focused interactive read-aloud lesson with Teacher B
11:00 a.m.			Prepare for kindergarten team meeting	Weekly meeting with principal	Facilitate kindergarten team meeting
12:00 p.m.	Lunch and prep for debrief with Teacher A	Lunch and prep for debrief with Teacher B	Lunch and read literature on English language learners	Lunch with Teacher E to discuss materials for upcoming unit	Coaches' professional learning community meeting (includes lunch)
1:00 p.m.	Debrief with Teacher A about vocabulary lesson	Participate in district literacy curriculum meeting	Debrief with Teacher A and co-plan next two vocabulary lessons	Debrief with Teacher A about the vocabulary lesson	
2:00 p.m.	Read literature on teacher leadership			Teach in Teacher C's room so she can observe Teacher D implement an interactive read-aloud lesson	Meet with Teacher C to discuss her observation of an interactive read-aloud lesson in Teacher D's class

**FIGURE 3–19** (continued)

	Monday	Tuesday	Wednesday	Thursday	Friday
3:00 p.m.	Building leadership team meeting	Debrief with Teacher B and co-plan next two vocabulary-focused interactive read-alouds	Gather materials for co-teaching vocabulary-focused interactive read-aloud lessons with Teacher B	Goal setting conference with Teacher F	Debrief vocabulary-focused interactive read-aloud lessons with Teacher B
4:00 p.m.		Prepare materials for modeling a vocabulary lesson in Teacher A's room	Facilitate school English language arts meeting	Gather sample nonfiction books that could be used for interactive read-alouds	Write weekly coaching reflection

