

FIGURE 3–14 *Planning for Coaching Cycles*

BRAINSTORMING PLANNING Form for Coaching Cycles

Student Needs

What are some ways students are having success with the literacy learning?

What are some of your students' specific literacy needs that might be puzzling? What data inform this?

What could we do together to meet one of those needs?

Instructional Needs

With what literacy instruction or practices do you want more experience or information?

With what student learning standards do you feel you would like more instructional support?

Shared Literacy Instructional Priorities to Keep in Mind

- Does the instruction align with student learning standards?
- Does the instruction we are planning align with research-supported practices?
- Does the instruction planned provide both explicit explanation *and* time for students to practice applying in real reading or writing?