

FIGURE 3–11 *Template for Planning a Modeled Lesson*

MODELING PLANNING TEMPLATE	
Purpose for Modeling	<ul style="list-style-type: none"> ▶ I want the coach to develop and model a lesson that will allow me to learn . . . ▶ Specific questions or concerns I have are . . .
Learning Standards	<ul style="list-style-type: none"> ▶ What learning standard(s) will the modeled lesson address? ▶ What do I want to see in the lesson related to the standard(s)?
Lesson Ideas	<ul style="list-style-type: none"> ▶ What is the objective for the lesson? ▶ What have the students already done around this objective? ▶ Are there specific materials the coach should use in the lesson? If so, what are they? ▶ Will the lesson be taught to the whole class or to a small group? If a small group, why was that group selected? ▶ Are there other considerations that the coach should have in mind when planning the modeled lesson (e.g., time for the lesson, location of the lesson, classroom routines)?
Teacher Observation	<ul style="list-style-type: none"> ▶ What specific things should I take notes about while observing the lesson? Have we developed an observation form that will help gather this information? ▶ When will I meet with the coach to discuss this lesson?