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# **Grammar Extensions Scope and Sequence**Units of Study in Writing, Grades 3-5, 2024 Edition

Grade 3, Grammar and Spelling Conventions

**Part I: Grammar Extensions** 

#### **Unit 1: Writing and Punctuating Simple Sentences**

Bend I: Defining Nouns and Capitalization

Instruction focuses on:

Nouns including singular, plural, irregular, common, proper, concrete, abstract, and possessive nouns Capitalization of proper nouns

Correct spelling for plural nouns ending in 'y'

Bend II: Crafting Simple Sentences

Instruction focuses on:

Four different sentence types including declarative, imperative, interrogative, and exclamatory

Punctuating different types of simple sentences

Forming simple sentences with subject-verb agreement

Bend III: Complete Sentences and Sentence Fragments

Instruction focuses on:

Differentiating between sentences and sentence fragments

Identifying missing parts of sentence fragments and correcting them to form complete sentences

## **Unit 2: Combining and Expanding Sentences**

Bend I: Compound Subjects and Predicates

Instruction focuses on:

Crafting sentences with compound subjects and compound predicates, including selecting conjunctions Subject-verb agreement for sentences with compound subjects and/or compound predicates

Bend II: List Sentences

Instruction focuses on:

Writing list sentences, including how to punctuate list sentences with commas

Combining redundant sentences to form list sentences

Bend III: Compound Sentences

Instruction focuses on:

Writing compound sentences, including how to choose just-right coordinating conjunctions

How to punctuate compound sentences with commas

#### **Unit 3: Verbs and Dialogue**

Bend I: Verbs

Instruction focuses on:



Deepening understanding of verbs, including action verbs, precise verbs, and helping verbs Ensuring subject-verb agreement when writing sentences with helping verbs

Bend II: Verb Tenses:

Instruction focuses on:

Recognizing and conjugating sentences with the simple past, present, and future verb tense Subject-verb agreement with simple verb tense

Conjugating irregular past tense verbs

Bend III: Writing with Dialogue

Instruction focuses on:

Learning to write, punctuate, and tag dialogue, including how dialogue relates to paragraphing in a story Indenting when a new person speaks

Replacing indirect speech with direct speech

# Unit 4: Prepositions, Complex Sentences, and Capitalization

Bend I: Prepositions, Complex Sentences, and Capitalization

Instruction focuses on:

Identifying prepositions and prepositional phrases, and expanding sentences to include just-right prepositions

Bend II: Writing Complex Sentences

Instruction focuses on:

Forming complex sentences using just-right subordinate conjunctions

Understanding independent and dependent clauses, including how a complex sentence changes depending on whether the dependent clause comes first or second

Bend III: Advanced Capitalization

Instruction focuses on:

Capitalization rules for titles, authors' names, and characters' names

Ways to indicate titles with italics or through underlining

Using appositives to add additional information about a noun

#### Grade 3

#### **Part II: More Essential Grammar Extensions**

# Focusing on Adjectives, Adverbs, and Pronouns

Bend Focus: Comparative and Superlative Adjectives

Instruction focuses on:

Comparative and superlative adjectives, including irregular comparative and superlative adjectives Spelling rules of adjectives that end in 'y' and 'e'

Bend Focus: Expanding Sentences with Adverbs

Instruction focuses on:

Comparative and superlative adverbs, including different purposes for adverbs



Using verbs vs. adverbs when writing

Bend Focus: Pronouns Instruction focuses on:

Types of pronouns, including subjective case, possessive case, and objective case

Ensuring pronoun-antecedent agreement Using homophones accurately when writing

#### Focusing on Apostrophes, Letter Writing, and Review

Bend Focus: Apostrophes Instruction focuses on:

Utilizing punctuation when writing possessives and contractions

Using apostrophes accurately in contractions, possessives nouns and adjectives, compound subjects and plural nouns

Bend Focus: Letter Writing Instruction focuses on:

Writing friendly letters, with attention paid to the punctuation needed, especially commas, in each part of a letter

Using colons to indicate time

Using commas and abbreviations in addresses

Bend Focus: Reviewing Key Concepts

Instruction focuses on:

Reviewing grade three grammar instruction, including sentences, list sentences, complex sentences, verb tenses, subject-verb agreement, adjectives, adverbs, prepositions, and sentence fragments



# Grade 4, Grammar and Spelling Conventions

#### **Part I: Grammar Extensions**

#### **Unit 1: Sentence Structure**

Bend I: What Makes a Sentence?

Instruction focuses on:

Nouns, including common nouns, proper nouns, plural and singular nouns, and gerunds

Capitalization of proper nouns

Writing with complete sentences, and avoiding run-ons and fragments

Reviewing four different sentence types, including declarative, imperative, interrogative, and exclamatory

# Bend II: Compound Subjects and Predicates

Instruction focuses on:

Writing with compound subjects, including subject-verb agreement when writing with compound subjects and accurately using 'I vs. me'

Writing with compound predicates

Choosing just-right coordinating conjunctions when writing with compound subjects and/or predicates or when writing a compound sentence

#### Bend III: Dialogue

Instruction focuses on:

Using punctuation and paragraphing in dialogue, with special attention to comma placement Revising writing to include direct speech, rather than indirect speech

#### **Unit 2: Varied Sentence Types**

Bend I: List Sentences

Instruction focuses on:

Writing and punctuating list sentences with commas

Crafting more powerful list sentences by including multi-word phrases in lists and aiming for parallel structure

#### Bend II: Complex Sentences

Instruction focuses on:

Writing with complex sentences, including dependent and independent clauses, and noting how punctuation changes depending on the order of the clauses

Choosing just-right subordinating conjunctions

Expanding simple sentences into complex sentences

### Bend III: Quoting Sources

Instruction focuses on:

Punctuating quotes and sources, including the use of introductory phrases to cite sources correctly, where to place commas and quotation marks when embedded quotes, and what to capitalize How punctuation shifts depending on the placement of the source tag



# Unit 3: Verb Tenses, Adjectives, and Quotes

Bend I: Verb Tenses

Instruction Focuses on:

Forming past tense verbs in the regular verb tense, as well as irregular past-tense verbs

Spelling past-tense verbs correctly

Subject-verb agreement, especially when turning singular subjects into plural subjects

Editing writing for verb tense consistency

Bend II: Appositives and Adjective Phrases

Instruction Focuses On:

The use of appositives and how to punctuate appositives with commas

The use of adjective phrases, including punctuating adjective phrases and using them to expand sentences

Bend III: Quotes and Dialogue

Instruction Focuses On:

Quotation marks and punctuation marks inside quoted text and dialogue

The placement of dialogue tags before and after dialogue and quoted text, as well as the use of split dialogue

How to punctuate and use partial quotes

### **Unit 4: Complex Sentences and Common Errors**

Bend I: Complex Sentences

Instruction focuses on:

Crafting complex sentences, with attention to independent and dependent clauses and subordinating clauses that match the writer's intended meaning

Using commas accurately when writing complex sentences

Bend II: Common Sentence Errors

Instruction focuses on:

Common sentence errors and how to avoid them, including comma splices, run-on sentences, and sentence fragments

Writing with varied sentence types

Bend III: Progressive Verb Tenses

Instruction focuses on:

The progressive verb tense, including pairing conjugated "to be" verbs with present participle main verbs Writing with consistent verb tenses

Bend IV: Shifts in Verb Tense

Instruction focuses on:

Correct and incorrect uses of shifts in verb tense, including a focus on intentional vs. unintentional verb tense shifts

Editing for verb tense shifts

Accurately spelling regular and irregular past tense verbs



#### Grade 4

# **Part II: More Essential Grammar Extensions Focusing on Adjectives, Adverbs, and Pronouns**

Bend Focus: Adjectives and Adjective Phrases

Instruction focuses on:

Adjectives and adjective phrases, including ordering adjectives conventionally when writing

Comma usage when writing with multiple adjectives

The use of comparative and superlative adjectives, including irregular comparative and superlative adjectives

Bend Focus: Adverbs

Instruction Focuses on:

Using adverbs, including those that show degree and frequency

Using relative adverbs to show where, when, and why

Writing with modal auxiliary verbs, and understanding how those verbs shift the meaning of a sentence

Bend Focus: Pronouns Instruction focuses on:

Using accurate pronouns in sentences in place of nouns

Writing with reflexive pronouns

Using relative pronouns accurately: who, whose, that, which

#### **Focusing on Punctuation and Prepositions**

Bend Focus: Apostrophes and Other Punctuation

Instruction focuses on:

Apostrophes in contractions and to show possession, as well as common apostrophe errors to avoid Correct spelling of grade-level homophones

Using interjections in sentences and punctuating those interjections accurately

Bend Focus: Prepositions

Instruction focuses on:

Using prepositions to show where or when something is happening

Choosing prepositions and prepositional phrases to match the meaning of the text and to add precise details in varying sentence structures

Bend Focus: The Rules of Letter Writing

Instruction focuses on:

Writing letters, with attention paid to the parts of a letter

Using commas in various ways when writing letters, including in addresses, greetings, and closings

Using abbreviations when writing addresses

Using colons to indicate time



# Grade 5, Grammar and Spelling Conventions

#### **Part I: Grammar Extensions**

# **Unit 1: Crafting Simple, Compound, and Complex Sentences**

Bend I: Reviewing Simple Sentences

Instruction focuses on:

Writing complete sentences with subjects and verbs and incorporating linking verbs, and spotting and fixing sentence fragments

Capitalizing, including at the start of sentences, proper nouns, the word 'I', abbreviations, initials, acronyms, organizations, and quotations

Crafting declarative, interrogative, imperative, and exclamatory sentences, with attention to end punctuation

Writing and punctuating interjections

Bend II: Reviewing Compound Sentences and Mistakes

Instruction focuses on:

Using just-right coordinating conjunctions when building compound sentences

Punctuating compound sentences with semicolons

Writing with commas in compound sentences, including avoiding unintentional fragments, run-ons, and comma splices

Bend III: Reviewing Complex Sentences

Instruction focuses on:

Writing and punctuating complex sentences with independent and dependent clauses and attention to subordinating conjunctions

# **Unit 2: Writing about Texts**

Bend I: Marking Quotes from Texts

Instruction focuses on:

Using quotation marks around exact words from a text, including using single and double quotation marks when writing with dialogue and partial quotations, with attention paid to internal and end punctuation Attention to capitalization when quoting

Introductory phrases and source tags, including how punctuation shifts as source tags shift location

Bend II: Referring to Texts

Instruction focuses on:

Capitalizing titles, names, and other proper nouns

Indicating titles with quotation marks, italics, and/or underlines

Referencing texts with introductory phrases and using commas to offset appositives

Making deliberate choices about when to use appositives to provide more information about a text

Bend III: Using Commas and Colons

Instruction focuses on:



Offsetting introductory prepositional phrases, "yes-or-no," tag questions, and direct addresses with commas

Punctuating list sentences with longer phrases using commas and colons Adding appositives to a sentence using commas

# **Unit 3: Adverbs, Conjunctions, and Pronouns**

Bend I: Conjunctive Adverbs in Sentences

Instruction focuses on:

Using conjunctive adverbs in sentences, including choosing conjunctive adverbs and noting how their placement in a sentence changes the punctuation needed

Bend II: Using Correlative Conjunctions

Instruction focuses on:

Using a variety of conjunctions, including coordinating, subordinating, and correlative conjunctions Choosing correlative conjunctions that match the meaning of a sentence and matching correlative conjunctions accurately

Accurately punctuating sentences with correlative conjunctions

Bend III: Different Kinds of Pronouns

Instruction focuses on:

Applying previously studied pronoun knowledge, including about *I, me, who, whose, which,* and *that* Indefinite pronouns, including singular indefinite pronouns, plural indefinite pronouns, and indefinite pronouns that can be both singular and plural, as well as subject-verb agreement with indefinite pronouns

# **Unit 4: Verb Tense**

Bend I: Simple Tenses and Linking Verbs

Instruction focuses on:

Reviewing simple past, present, and future tenses, including irregular past tense verbs Linking verbs, including subject-verb agreement with linking verbs, and how these differ from action verbs

Bend II: Learning about the Perfect Verb Tense

Instruction focuses on:

Writing with the perfect verb tense, including past perfect, present perfect, and future perfect Using perfect verb tense where it makes sense and when the time is clearly defined

Bend III: Using Verb Tense Deliberately

Instruction focuses on:

Using verb tense to show changes in time, conditions, and states Shifting verb tenses to show a sequence of events or cause and effect Fixing unintentional shifts in verb tense

**Part II: More Essential Grammar Extensions Focusing on Crafting Sophisticated Sentences** 



Bend Focus: Adjectives and Adverbs

Instruction focuses on:

Using correct forms of comparative and superlative adjectives, including irregular adjectives

Using a variety of adjectives and adverbs and ordering them correctly

Using adjectival and/or adverbial phrases

Bend Focus: Prepositional and Participial Phrases

Instruction focuses on:

Using prepositions to show where, when, or how something is happening, as well as which one Using participial phrases to add more information about subjects in sentences

Using commas as needed to offset participial phrases

Continuing to ensure subject-verb agreement when adding prepositional and participial phrases to sentences

Bend Focus: Compound-Complex Sentences

Instruction focuses on:

Writing with varied sentence structures: simple sentences, compound sentences, complex sentences, list sentences, and compound-complex sentences, as well as sentences with prepositional and participial phrases

Using punctuation as needed, both to mark the end of sentences and to note the internal structure of sentences

#### Focusing on Letter Writing, Errors, and Structure

Bend Focus: Drafting and Editing Letters

Instruction focuses on:

Understanding the parts of a letter, specifically a letter of request

Using commas and abbreviations in addresses

Accurately writing grade-level homophones

Bend Focus: Common Errors

Instruction focuses on:

Identifying and fixing common sentence errors, including run-ons, sentence fragments, and comma splices

Differentiating between intentional and unintentional sentence fragments

Bend Focus: Sentence Structure

Instruction focuses on:

Expanding, combining, and clarifying sentences using appositives, conjunctions and clauses

Crafting compound-complex sentences