

CLASSROOM TOOL: UNDERSTANDING MISINFORMATION

Operation Infektion—illuminating and troubling *New York Times* documentary on how Russia manipulates our public opinion through the sowing of misinformation and has been doing it for decades:

www.nytimes.com/2018/11/12/opinion/russia-meddling-disinformation-fake-news-elections.html.



Factitious—game developed by American University that tests students' ability to spot fake news:
<http://factitious.augamestudio.com>.



Bad News—simple game developed by researchers at the University of Cambridge that simulates the spread of fake news:

<https://getbadnews.com/#intro>.



Media Literacy Booster Pack—feature from the Newseum that provides lesson plans, activities, and resources for teaching topics, such as differentiating fact and opinion, identifying fake news, detecting propaganda, and recognizing bias:

<https://newseumed.org/edcollection/media-literacy-booster-pack>.



The Center for Information Technology and Society (CITS) at UC Santa Barbara—an explanation of how untrustworthy news is spread:

www.cits.ucsb.edu/fake-news/spread.



News Literacy Project—organization that provides activities, quizzes, and lessons to promote news literacy and that offers professional development for teachers interested in infusing more media literacy in their curricula:

<https://newslit.org>.

